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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019			✓	
2018				

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Recent Articles

AI-related collaboration in the networked enactment of professional capital: a mixed methods case study of school-based PLCs
2026-10-12 Pages 1-22
Authors: Yi-Hwa Liou
DOI: 10.1108/jpcc-02-2026-0058

AI–teacher collaboration: professional capital, cultural values and identity grafting
2026-10-9 Pages 1-21
Authors: Daphnee Hui Lin Lee, Ruixin Huang, Ming Ming Chiu
DOI: 10.1108/jpcc-02-2026-0060

Linking AI-oriented leadership to teachers' professional learning: the mediating role of teacher–AI collaboration and self-efficacy through a hybrid SEM–ANN approach
2026-10-7 Pages 1-18
Authors: Guangqiang Wang, Kwok Kuen Tsang, Hejia Shi
DOI: 10.1108/jpcc-02-2026-0054

Organizational factors shaping schools' maturity as professional learning communities: a study of Romanian mainstream and special education contexts
2026-9-25 Pages 1-19
Authors: Anca Lustrea, Ramona Paloș, Mariana Crașovan et al.
DOI: 10.1108/jpcc-02-2025-0015

Mentoring teacher leaders through a networked learning community
2026-9-22 Pages 1-17
Authors: Chenya Wang, Xin Zheng
DOI: 10.1108/jpcc-11-2025-0137

Culturally and linguistically adaptive AI and professional capital among language educators
2026-9-14 Pages 1-20
Authors: Mohsen Mahmoudi-Dehaki, Nasim Nasr-Esfahani
DOI: 10.1108/jpcc-02-2026-0056

Empowerment or disempowerment: the impact of GenAI use on graduate students' research innovation capability
2026-8-19 Pages 1-24
Authors: Zhiyang Zhong, Jiayu Hou, Pengyue Duan et al.
DOI: 10.1108/jpcc-02-2026-0057

Trans-affirming leaders' professional capital: a critical mixed-methods study of educational policies, organizational practices and leadership on trans school workers' health
2026-8-5 Pages 1-21
Authors: Mollie T. McQuillan, Erin K. Gill, Mario Suárez et al.
DOI: 10.1108/jpcc-09-2025-0103

Striving for symmetry: unpacking the complexity of promoting deeper learning within and across professional learning communities
2026-7-29 Pages 1-14
Authors: Andrea Rose Sachdeva, Liz Dawes Duraisingh
DOI: 10.1108/jpcc-12-2025-0144

Differentiated instruction in rural Chinese schools: unlocking the synergistic effects of teacher leadership, professional learning communities and teacher self-efficacy
2026-7-29 Pages 1-25
Authors: Shuo Wang, Lei Mee Thien, Dandan Zhang
DOI: 10.1108/jpcc-05-2025-0048