Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Information and Learning Technology
Publisher	Emerald Group Publishing
ISSN	2056-4880
E-ISSN	2056-4899
Database	ABDC
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Exploring undergraduate experiences with AI tools in higher education
2026-10-21 Pages 1-19
Authors: Burhan Ozfidan, Santiago Luaces, Christa Reyes et al.
DOI: 10.1108/ijilt-11-2025-0348

Sustaining ICT continuance among Indonesian in-service teachers: the mediating role of professional development and quality improvement
2026-10-6 Pages 1-17
Authors: Andi Paida, Fiskia Rera Baharuddin, Amiruddin Mahmud et al.
DOI: 10.1108/ijilt-02-2025-0049

Academic writing in the AI era: enhancing EFL learners' academic writing skills through ChatGPT, critical thinking and academic self-efficacy
2026-10-5 Vol. 43 Issue 5 Pages 484-514
Authors: Zahra Maryam, Sazuliana Binti Sanif, Asad U.R. Rehman et al.
DOI: 10.1108/ijilt-10-2024-0224

Digital teaching competences for autism spectrum disorder (ASD). Validation of a questionnaire using the K coefficient to select experts
2026-10-5 Pages 1-16
Authors: José Fernández Cerero, Marta Montenegro-Rueda, Pedro Román-Graván et al.
DOI: 10.1108/ijilt-08-2025-0262

Bridging awareness and trust: using thematic analysis to understand AI adoption such as DeepSeek in Chinese higher education
2026-10-5 Pages 1-18
Authors: Muhammad Farrukh Shahzad, Muhammad Asif, Shuo Xu et al.
DOI: 10.1108/ijilt-11-2025-0340

Investigating the mediating role of perceived usefulness and satisfaction in blended learning using MOOCs: insights from Vietnamese higher education
2026-9-29 Pages 1-22
Authors: Nguyen Thi Thao Ho, Hiep Hung Pham, Ha Van Le et al.
DOI: 10.1108/ijilt-12-2024-0298

AI-enhanced learning tools: impact of information quality characteristics on perceived ease of use analyzed with PLS-SEM and NCA
2026-9-28 Vol. 43 Issue 5 Pages 457-483
Authors: Matti Haverila, Russell Currie
DOI: 10.1108/ijilt-12-2025-0390

Navigating the promise and perils of artificial intelligence in primary education: insights from the Iranian context
2026-9-22 Vol. 43 Issue 5 Pages 562-583
Authors: Rouhollah Mahdiuon, Shadi Shakeri Siyahkamari, Ghasem Salimi
DOI: 10.1108/ijilt-07-2025-0229

Framing strategies in digital education content: a content analysis of Coursera's course metadata to enhance learning engagement
2026-9-18 Vol. 43 Issue 5 Pages 551-561
Authors: Tuong-Minh Ly-Le
DOI: 10.1108/ijilt-08-2025-0245

Arithmetic with AI: enhancing learning or replacing thinking
2026-9-18 Vol. 43 Issue 5 Pages 584-598
Authors: D. Kesavan, S. Sivaprakkash
DOI: 10.1108/ijilt-06-2025-0153