Green Journals

International Approved Journals

Journal Information

Journal Title	Australian Journal of Environmental Education
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Learning with Country: Noongar-Led Inquiry and Culturally Regenerative University Practice
2026-10-26 Pages 1-21
Authors: Whadjuk Boodjar, Jane Merewether, Rohan Collard et al.
DOI: 10.1017/aee.2026.10210

Country and Culture First: Towards Relational Governance for Culturally Regenerative Universities
2026-10-15 Pages 1-18
Authors: Len Collard, Sandra Wooltorton, Vennessa Poelina et al.
DOI: 10.1017/aee.2026.10212

Pupils' Conceptions of Forests and Foresters' Work after a Place-Based Forest Education Programme
2026-10-7 Pages 1-15
Authors: Radka Stolariková, Lucie Smékalová, Aneta Vadovičová
DOI: 10.1017/aee.2026.10209

Flood Rats Falling Through Gaps: Seven Childhood Flood Mappings in the Metacrisis of Climate Change
2026-9-22 Pages 1-30
Authors: Simone Blom, Jeanti St Clair, Helen Widdop Quinton et al.
DOI: 10.1017/aee.2026.10208

Reflective Environmental Pedagogy in Design Learning: Students' Experiences in Türkiye
2026-9-21 Pages 1-13
Authors: Betül Toy
DOI: 10.1017/aee.2026.10207

Boodja First, Country First: Kaarl Ngaariny , Right Fire
2026-9-14 Pages 1-19
Authors: Sandra Wooltorton, Len Collard, Oral McGuire
DOI: 10.1017/aee.2026.10205

Families, Communities and Action Competence in Environmental and Sustainability Education: Reframing Learning for Sustainable Futures
2026-9 Vol. 42 Issue 4 Pages 967-978
Authors: Laid Bouakaz, Dennis Beach
DOI: 10.1017/aee.2026.10203

Narrating within Planetary Boundaries: The Forest as Pedagogue and the Question of Planetary Justice in Mahasweta Devi's The Book of the Hunter
2026-8-26 Pages 1-13
Authors: Dipra Sarkhel, Ananya Roy Pratihar, Dibyendu Sahana
DOI: 10.1017/aee.2026.10206

Validating an Environmental Character Education Model for Upper-Secondary Students on a Telegram-Based Learning Platform: A Mixed-Methods Study
2026-8-12 Pages 1-17
Authors: Mohammad Hassan Seif, Mohammad Hosein Alborzi Haghighi, Masoud Abdollahrash
DOI: 10.1017/aee.2026.10204

Climate Change and Schools: Hazards, Exposure, Vulnerability and Risk Assessment
2026-7-23 Pages 1-10
Authors: Ramesh Thapa
DOI: 10.1017/aee.2026.10199