# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Gifted Education International |
| **Publisher** | |
| **ISSN** | 2047-9077 |
| **E-ISSN** | 0261-4294 |
| **Database** | ERIH PLUS |
| **Domain** | Life Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Mental Health of Students With Gifts and Talents in the Age of Artificial Intelligence**
2026-10-26
Authors: Jennifer Riedl Cross, Tracy L. Cross
DOI: 10.1177/02614294261499836

**Musical Giftedness in Human-AI Creation: Interpreting Evidence Beyond the Finished Product**
2026-10-20
Authors: Isidoro García-Díaz
DOI: 10.1177/02614294261498145

**Negative Societal Stereotypes About the Gifted Are Not the Only Problem: A Greater Problem is a Transactional Notion of Giftedness**
2026-10-16
Authors: Robert J. Sternberg
DOI: 10.1177/02614294261499253

**What AI Cannot Give Gifted Learners**
2026-10-16
Authors: Henry Tirri, Kirsi Tirri
DOI: 10.1177/02614294261496216

**Examining Peer Bullying, Empathy, and Social Anxiety in Gifted and Typically Developing Students**
2026-10-9
Authors: Sonay Taştekin, Ayşegül İşlekeller Bozca, Süleyman Doğru
DOI: 10.1177/02614294261495701

**Beyond Identification: A Neurodiversity-Based Developmental Framework for Gifted Education in the Age of Artificial Intelligence**
2026-10-8
Authors: Eva Gyarmathy
DOI: 10.1177/02614294261491897

**Is the Female Fish the Biggest in the Pond?**
2026-10-8
Authors: Bilge Eski, Mustafa Baloglu
DOI: 10.1177/02614294261495698

**Giftedness in the Age of AI: A Transformational Proposal for Replacing a Model That is Becoming Triple O—Old, Outdated, and Obsolete**
2026-9-24
Authors: Robert J. Sternberg
DOI: 10.1177/02614294261490228

**Navigating Psychological Vulnerabilities: A Qualitative Exploration of Gifted and Talented Students' and School Counsellors' Perspectives in Malaysia**
2026-9-7
Authors: Nurul Suzaina Joli, Fonny Dameaty Hutagalung, Hutkemri Zulnaidi
DOI: 10.1177/02614294261481899

**A Five-Stance Model of Giftedness: Five Stances Underlying Giftedness in Action**
2026-7-1
Authors: Robert J. Sternberg
DOI: 10.1177/02614294261466004