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Journal Information

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2026			✓	
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2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Street art, graffiti and experiential learning in practice
2026-4-1 Vol. 15 Issue 1 Pages 3-13
Authors: John Lennon
DOI: 10.1386/vi_00139_2

Permission to tune in: Practising in situ research methods at the graffiti alley
2026-4-1 Vol. 15 Issue 1 Pages 81-99
Authors: Caitlin Frances Bruce
DOI: 10.1386/vi_00133_1

From the museum to the street: Reframing students' understanding of art and urban space through street art field trips
2026-4-1 Vol. 15 Issue 1 Pages 29-47
Authors: Heather Shirey, D. Christopher Brooks
DOI: 10.1386/vi_00138_1

Field-trip resonances in unlikely places: A dialogue
2026-4-1 Vol. 15 Issue 1 Pages 15-28
Authors: Charles N. Lesh, Madi
DOI: 10.1386/vi_00137_1

Kill Tha G Word: The Italian Years of P.H.A.S.E. 2, Maurizio D'Appollo (2024)
2026-4-1 Vol. 15 Issue 1 Pages 121-122
Authors: Brett Webb
DOI: 10.1386/vi_00141_5

The Bangor Graffiti Walk: A field-based approach to undergraduate research
2026-4-1 Vol. 15 Issue 1 Pages 49-66
Authors: Elena D. Hristova
DOI: 10.1386/vi_00134_1

Learning from each other: Partnership pedagogy, collaborative research and the extended field trip
2026-4-1 Vol. 15 Issue 1 Pages 101-115
Authors: Ellen (Ellie) Patronas, David Todd Lawrence
DOI: 10.1386/vi_00136_1

Walls that Teach: Graffiti, Education, and the Pedagogy of Resistance, Nyasha Cefas Zimuto and Christopher Mutseekwa (eds) (2024)
2026-4-1 Vol. 15 Issue 1 Pages 117-118
Authors: Dina Yunis
DOI: 10.1386/vi_00142_5

When a Writer Climbs Walls: A Brief Look at the History of Graffiti Writers and Pichadores who Sought to Paint and Tag where Others Dreamed to, Rainer Turim (2024)
2026-4-1 Vol. 15 Issue 1 Pages 119-120
Authors: Doreen Piano
DOI: 10.1386/vi_00140_5

Graffiti in local politics: Students shifting perspective of their communities
2026-4-1 Vol. 15 Issue 1 Pages 67-80
Authors: Katelyn Kelly
DOI: 10.1386/vi_00135_1