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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-10-27
Authors: Rachael W. Cheung, Kate E. Mooney, Mohammed Hammad et al.
DOI: 10.1111/bjdp.70081

Are there directional longitudinal associations between school reading and mathematics achievement?
2026-10-21
Authors: William L. Coventry, Alison Lobbe, Sally A. Larsen et al.
DOI: 10.1111/bjdp.70076

‘Can I tell you about the funny bit?’: Working alongside children as citizen scientists to explore shared Reading practices in the home
2026-10-16
Authors: Faith Berry, Emma J. Vardy, Hannah Phelan et al.
DOI: 10.1111/bjdp.70079

Inclusion of diverse peers in <scp>STEM</scp> contexts: The role of science capital and ability expectations
2026-10-11
Authors: Kelly Lynn Mulvey, Vivien Schaffer
DOI: 10.1111/bjdp.70080

Issue Information
2026-10-8 Vol. 44 Issue 4
DOI: 10.1111/bjdp.70077

Norm conflict and ingroup bias in children's polite and altruistic lies
2026-10-3
Authors: Dan Cui, Yanfang Li
DOI: 10.1111/bjdp.70075

Relating object memory to word learning: Data from a new test of toddlers' object recognition
2026-10-1
Authors: Milena Bakopoulou, Jade Archer, Larissa K. Samuelson
DOI: 10.1111/bjdp.70070

The social pillar of physical literacy: A domain-specific mediation analysis between motor competence and physical activity in adolescents
2026-9-30
Authors: Víctor Manuel Valle-Muñoz, Manuel Ávila-García, Francisco David López-Centeno et al.
DOI: 10.1111/bjdp.70071

Nature contact, exposure, connection and prosocial behaviour in Chinese primary school children: A latent profile and cross-lagged panel analysis
2026-9-30
Authors: Xinyi Yang, Jingyi Zhang, Wenjing Li et al.
DOI: 10.1111/bjdp.70073

Systematic review of the relationship between sleep and reading in children: A meta-analysis and narrative synthesis
2026-9-30
Authors: Emily Nguyen, Zhenmei Yeap, Nicholas Badcock et al.
DOI: 10.1111/bjdp.70074