# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | British Journal of Educational Psychology |
| **Publisher** | |
| **ISSN** | 2044-8279 |
| **E-ISSN** | 0007-0998 |
| **Database** | ERIH PLUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**The effect of text–picture consistency on memory integration in college students: Evidence from <scp>ERPs</scp>**
2026-10-20
Authors: Wen Jia, Keke Wang, Xiaomei Zhao
DOI: 10.1111/bjep.70132

**Reciprocal relations between teachers' relational goals, students' conflict and boredom in German and mathematics classes**
2026-10-15
Authors: Isabell Hußner, Diana Raufelder, Rebecca Lazarides
DOI: 10.1111/bjep.70130

**Longitudinal and cross-sectional perspectives on elementary school children's post-error slowing in reading and arithmetic**
2026-9-24
Authors: Claudia M. Roebers, Daniela Menath, Hülya Özmen et al.
DOI: 10.1111/bjep.70129

**The impact of teacher–student relationships on mental health and wellbeing in adolescents with poor reading and spelling skills**
2026-9-23
Authors: Alana Jones, Emma Burns, Genevieve McArthur et al.
DOI: 10.1111/bjep.70128

**Reciprocal teacher–student transmissions: Linking teachers' emotions with students' emotions and relationship quality**
2026-9-21
Authors: André Seidel, Mareike Trauernicht, Diana Raufelder et al.
DOI: 10.1111/bjep.70126

**Participation in extracurricular activities predicts academic growth and mediates socioeconomic inequalities in primary school**
2026-9-17
Authors: Lys-Andréa Brunet, Margot Rémeau, Olivier Houdé et al.
DOI: 10.1111/bjep.70127

**Mathematics anxiety in a longitudinal perspective. Reciprocal effects with teachers' clarity of instruction and competence support after transition to secondary school**
2026-9-15
Authors: Paulina Feige, Christin Beese, Lea Grosser et al.
DOI: 10.1111/bjep.70125

**Economic inequality and academic perseverance: Evidence from 73 countries**
2026-9-15
Authors: Yifan Wang, Yanru Liu, Dennis Alonzo
DOI: 10.1111/bjep.70124

**Relations between teaching practices and students' achievement emotions in mathematics: The role of control and value**
2026-8-26
Authors: Daniela Raccanello, Enrica Ciucci, Giada Vicentini et al.
DOI: 10.1111/bjep.70121

**Fitting in and feeling good: Reciprocal associations between peer acceptance and emotions in the classroom**
2026-8-26
Authors: Tim Mainhard, Elisabeth Graf, Minke A. Krijnen et al.
DOI: 10.1111/bjep.70114