Green Journals

International Approved Journals

Journal Information

Journal Title	Research in Medical Education
Publisher	Guilan University of Medical Sciences
ISSN	2008-7284
E-ISSN	2008-952X
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Relationship between Critical Thinking Disposition and academic self-efficacy in Medical Clerks and Interns Students of Guilan
2022-9-1 Vol. 14 Issue 3 Pages 10-17
Authors: A Eisanazar, Z Reihanian, SAR Hamdi et al.
DOI: 10.52547/rme.14.3.10

Interpretation of Structural Relationships between Mentoring Functions and Organizational Commitment based on the Mediating Effects of Organizational Justice
2022-9-1 Vol. 14 Issue 3 Pages 49-60
Authors: A poursafar, AR Hatam Siahkalmahaleh
DOI: 10.52547/rme.14.3.49

Evaluating the Current Status of Education in Family Physicians in Iranian Medical Schools
2022-9-1 Vol. 14 Issue 3 Pages 29-37
Authors: A Heidarzadeh, M Nojomi, M Alvandi et al.
DOI: 10.52547/rme.14.3.29

Designing a Simulation-Based Nursing Education Curriculum Framework
2022-9-1 Vol. 14 Issue 3 Pages 18-28
Authors: H Ostadhasanloo, F Mahmoodi, Y Adib et al.
DOI: 10.52547/rme.14.3.18

Designing and Validating an Educational Model based on Accountable Midwifery
2022-9-1 Vol. 14 Issue 3 Pages 71-85
Authors: T Seyednoori, A Khorsandi Taskoh, Z Jamehbozorg et al.
DOI: 10.52547/rme.14.3.71

Explanation of the Factors Involved in the Efficacy of Education in Developing Educational Curricula of Medical Universities
2022-9-1 Vol. 14 Issue 3 Pages 38-48
Authors: AR Shouri Bidgoli, GR Vaisi, GR Sharifi Rad
DOI: 10.52547/rme.14.3.38

Survey the Relationship between Knowledge Management and Performance of Nurses from their Viewpoint in the Emergency Departments
2022-9-1 Vol. 14 Issue 3 Pages 61-70
Authors: M Ahadi, A Asadi, MA Yazdanipour
DOI: 10.52547/rme.14.3.61

The Effect of Participation in Empowerment Workshops on the Quality of Teaching and Professional Commitment of Faculty Members of Isfahan Medical School
2022-9-1 Vol. 14 Issue 3 Pages 1-9
Authors: MR Sabri, Sh Shahidi, N yamani et al.
DOI: 10.52547/rme.14.3.1

The Survey of Educational Status and Some Related Factors in Students of Paramedical Faculty of Gonabad University of Medical Sciences
2022-6-1 Vol. 14 Issue 2 Pages 21-28
Authors: F Ghasemi Roshanavand, SH Abtahi Ayuri, A Atarodi et al.
DOI: 10.52547/rme.14.2.21

Designing Syllabus for Islamic Education Courses with a Health-Oriented Approach in Isfahan university of Medical Sciences
2022-6-1 Vol. 14 Issue 2 Pages 1-8
Authors: M Ayubi, AH Akouchekian, A Gholami Dahaghi et al.
DOI: 10.52547/rme.14.2.1