Green Journals

International Approved Journals

Journal Information

Journal Title	Education and Self Development
Publisher	Kazan Federal University
ISSN	1991-7740
E-ISSN	
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Chinese High-Level Comprehensive Universities' Participation in Science Teacher Education in the AI Era: Policy Design, Implementation Status, and Sustainable Mechanisms
2026-10-18 Vol. 21 Issue 3 Pages 33-46
Authors: Tao Deng, Yilong Zhang, Boyang Deng
DOI: 10.26907/esd.21.3.03

The Relationship between the Level of Speech Culture and the Success of Using AI in Pedagogical Activities: Results of the Experiment
2026-10-18 Vol. 21 Issue 3 Pages 159-175
Authors: Kun Li, Elvira Galimova, Irina Khairova
DOI: 10.26907/esd.21.3.11

Readiness of Future Teachers for Prevention and Intervention of Digital Addiction among Young Learners
2026-10-18 Vol. 21 Issue 3 Pages 194-211
Authors: Albina Shakurova, Albina Drozdikova-Zaripova, Rinas Davletshin et al.
DOI: 10.26907/esd.21.3.13

Artificial Intelligence in Eurasian Higher Education: An Empirical Study of Student Practices
2026-10-18 Vol. 21 Issue 3 Pages 65-78
Authors: Shamil Sheymardanov, Muhamad Hariz Bin Muhamad Adnan, Timur Mufazalov
DOI: 10.26907/esd.21.3.05

Thinking Beyond the Tool: Misuse of ChatGPT and the Future of Student Cognition
2026-10-18 Vol. 21 Issue 3 Pages 47-64
Authors: Intakhab Alam Khan
DOI: 10.26907/esd.21.3.04

AI Pedagogy in Higher Education: A Scoping Review of Competencies, Enactments, and Ethical Governance
2026-10-18 Vol. 21 Issue 3 Pages 79-91
Authors: Kayla Willemse, Joyce West
DOI: 10.26907/esd.21.3.06

Digitalization of Teacher Education in Africa: Institutional Challenges and Russian Initiatives
2026-10-18 Vol. 21 Issue 3 Pages 139-158
Authors: Larisa Danilova
DOI: 10.26907/esd.21.3.10

The Relationship between Play Preferences in Preschool Age and Academic Motivation in Adolescents: A Retrospective Study
2026-10-18 Vol. 21 Issue 3 Pages 109-122
Authors: Alexander Veraksa, Elizaveta Zmieva, Yana Smirnova
DOI: 10.26907/esd.21.3.08

Transformation of Approaches to Teaching Programming and Software Development under Influence of Generative AI
2026-10-18 Vol. 21 Issue 3 Pages 92-108
Authors: Mikhail Abramskiy, Gökay Ozdemir, Ilmira Khamitova et al.
DOI: 10.26907/esd.21.3.07

Teacher Resource Potential Across Age Groups: An Empirical Analysis of Personal and Institutional Mechanisms of Professional Longevity
2026-10-18 Vol. 21 Issue 3 Pages 123-138
Authors: Natalia Davydova, Alevtina Simonova, Sergey Bezdetko et al.
DOI: 10.26907/esd.21.3.09