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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

Association between students' self-perceptions in physical education and out-of-school physical activity: the role of autonomous motivation
2026-9-24 Vol. 19 Issue 40 Pages 205-217
Authors: Armando Cocca, Clemens Drenowatz, Klaus Greier et al.
DOI: 10.25115/ecp.v19i40.10654

Impact of Expanded School-Based Teaching Practices on Academic Engagement and Emotional Disaffection in Preservice Physical Education Teachers
2026-9-24 Vol. 19 Issue 40 Pages 158-170
Authors: Josué González-Ruiz, Rebecca Mary Meiring, Carlos Kucera et al.
DOI: 10.25115/ecp.v19i40.11433

Aprender jugando en la universidad: una revisión sistemática sobre impacto, evidencias y desafíos pedagógicos
2026-9-24 Vol. 19 Issue 40 Pages 238-264
Authors: Paula Rodríguez-Rivera, María del Mar Montoya-Rodríguez, José Miguel Rodríguez Ferrer et al.
DOI: 10.25115/ecp.v19i40.10908

Aprendizaje físicamente activo mediante codocencia en educación secundaria: efectividad, implementación y sostenibilidad del programa ACTIVA-MENTE
2026-9-24 Vol. 19 Issue 40 Pages 186-204
Authors: José María Pulido-Gil, Héctor Moreno-Casado, María González-Pérez et al.
DOI: 10.25115/ecp.v19i40.11236

El diagrama de flujo: un resumen gráfico del proceso de revisión sistemática
2026-9-24 Vol. 19 Issue 40 Pages 265-272
Authors: Ana Isabel Ponce-Gea, María Rubio-Aparicio, Micaela Sánchez-Martín et al.
DOI: 10.25115/ecp.v19i40.11252

Development and initial validation of the Teacher-created (Dis)Empowering Motivational Climate Scale in Physical Education
2026-9-24 Vol. 19 Issue 40 Pages 118-138
Authors: Ginés David López García, Francisco Javier Gil-Espinosa, Rafael Burgueño et al.
DOI: 10.25115/ecp.v19i40.10530

Aplicar lo aprendido: Metaanálisis sobre motivación en formación
2026-9-24 Vol. 19 Issue 40 Pages 218-237
Authors: Antonia Cascales Martínez, Marcial Pamies Bereguer, Ana Miquel Meseguer
DOI: 10.25115/ecp.v19i40.11007

Comparison of innovative and traditional methodologies in first aid training for college students: A study on motivation and learning
2026-9-24 Vol. 19 Issue 40 Pages 139-157
Authors: José Ángel García-Blaya, Adrián Mateo-Orcajada, Raquel Vaquero-Cristóbal et al.
DOI: 10.25115/ecp.v19i40.11419

Teacher-and school-related factors associated with secondary school teachers' use of artificial intelligence in Spain
2026-9-24 Vol. 19 Issue 40 Pages 171-185
Authors: F. Javier Murillo F. Javier Murillo, Angel C. Herrero Lastra
DOI: 10.25115/ecp.v19i40.11442

El papel del estrés como factor mediador en la relación entre la inteligencia emocional y el síndrome de burnout en estudiantes universitarios
2026-3-5 Vol. 19 Issue 39 Pages 93-106
Authors: Isabel Mercader-Rubio, Nieves Gutiérrez Ángel, Sonia Brito-Costa
DOI: 10.25115/ecp.v19i39.10521