Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓		
2025		✓		
2024		✓		
2023		✓		
2021/2022		✓		
2020		✓		
2019		✓		
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Abstraction First: Re-examining the Role of Algorithmic Patterns in CS Students' Abstraction Development
2026-10-19 Vol. 27 Issue 1 Pages 1-30
Authors: Liat Nakar, Michal Armoni
DOI: 10.1145/3831713

The Opportunities and Costs of Graduate School: Exploring Perspectives of Low-Income Students Participating in a Cohort-Based Program to Support Graduate Studies in Computing
2026-10-19 Vol. 27 Issue 1 Pages 1-30
Authors: Stephen Secules, Nivedita Kumar, Maimuna Begum Kali et al.
DOI: 10.1145/3842750

Make or Take: How Students Navigate Self-Created and Instructor-Provided Cheat Sheets
2026-10-19 Vol. 27 Issue 1 Pages 1-17
Authors: Helen Weixu Chen, Victoria Sakhnini, Lesley Istead
DOI: 10.1145/3834566

Developing and Assessing an Outreach Module to Engage Rural Students in Computer Science
2026-10-19 Vol. 27 Issue 1 Pages 1-28
Authors: Brittany Terese Fasy, Olivia Firth, Stacey Hancock et al.
DOI: 10.1145/3841462

Problematic Problems: A Historically Critical Examination of the Concept of the Problem in Computer Science
2026-10-19 Vol. 27 Issue 1 Pages 1-38
Authors: Gregor Große-Bölting, Felix Weißenrieder
DOI: 10.1145/3844735

“Education in my Hands”: Community Embedded Computing Education in a Youth Boxing Gym
2026-10-19 Vol. 27 Issue 1 Pages 1-25
Authors: Michael Lachney, Aman Yadav, Madison C. Allen Kuyenga et al.
DOI: 10.1145/3842742

Fundamental Ideas as a Basis for Designing Coherent Competence Progressions in K-12 Computing Curricula
2026-10-19 Vol. 27 Issue 1 Pages 1-25
Authors: Michael T. Rücker
DOI: 10.1145/3844731

Interaction Patterns and Embodied Design Processes Using an AI Robotics Kit for K–12 Education
2026-10-15
Authors: Anssi Lin, Henriikka Vartiainen, Anssi Salonen et al.
DOI: 10.1145/3856302

An Empirical Analysis of LLM Usage in Software Engineering Course Projects
2026-10-15
Authors: Hoyeon Jeong, Jindae Kim
DOI: 10.1145/3859283

Exploring Educators Views and Experiences with Gender Inclusivity in Computer Science Higher Education
2026-10-14
Authors: Vasudha Malhotra, Tanjila Kanij, John Grundy
DOI: 10.1145/3858330