Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Research on Technology in Education
Publisher	
ISSN	1945-0818
E-ISSN	1539-1523
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Critical Fairness Literacy for PK-12 teachers: a fairness-specific dimension of teacher AI competency
2026-10-20 Pages 1-15
Authors: Chan Aristella Lu, Yun Zhang
DOI: 10.1080/15391523.2026.2749067

Understanding generative artificial intelligence literacy in higher education: Development and validation of an instrument
2026-10-12 Pages 1-17
Authors: Weijie Ma, Fang Yuan, Huiling Luo
DOI: 10.1080/15391523.2026.2735312

Perceptions of artificial Intelligence use in online graduate coursework: a Q methodology study
2026-10-6 Pages 1-22
Authors: Michelle E. Bartlett, Suzanne Ehrlich, James E. Bartlett et al.
DOI: 10.1080/15391523.2026.2737303

Generative AI and the balance of effort in group tasks: Appropriate, over-, and under-scaffolding
2026-10-5 Pages 1-17
Authors: Anna Korchak, Christopher Hughes, Jamie Costley
DOI: 10.1080/15391523.2026.2724351

Effective communication skills in simulated practice experiences for preservice teachers
2026-10-5 Pages 1-20
Authors: Logan W. Qualls, Shanna E. Hirsch, Catherine A. Griffith et al.
DOI: 10.1080/15391523.2026.2736121

From readiness to perceived AI competence: a mixed-methods study of primary school teachers in China
2026-9-30 Pages 1-21
Authors: Jie Xiao
DOI: 10.1080/15391523.2026.2740587

Bridging pedagogy and computational thinking: a teacher-oriented framework grounded in primary classroom teachers' experiences
2026-9-25 Pages 1-27
Authors: Hatice Cücü, Funda Dağ
DOI: 10.1080/15391523.2026.2733047

Integrating socio-emotional scaffolding into educational robotics: Effects on classroom climate in heterogeneous lower secondary schools
2026-9-25 Pages 1-22
Authors: Rita Cersosimo
DOI: 10.1080/15391523.2026.2737300

Pathways to teacher wellbeing: AI pedagogy self-efficacy, workload, and anxiety in a structural model
2026-9-17 Pages 1-21
Authors: Tim Pressley, David T. Marshall, Katelyn R. Stalboerger et al.
DOI: 10.1080/15391523.2026.2722963

Linking immersion to learning outcomes: examining the Cognitive-Affective Model of Immersive Learning (CAMIL) in a literary and cultural EFL environment
2026-9-2 Pages 1-21
Authors: Sangmin Michelle Lee, Tae Youn Ahn, Yohan Hwang
DOI: 10.1080/15391523.2026.2724349