Green Journals

International Approved Journals

Journal Information

Journal Title	Harvard Educational Review
Publisher	
ISSN	1943-5045
E-ISSN	0017-8055
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Translation as Transformation: Collaborative Paths to Critical and Translanguaging Literacies
2026-9-8 Vol. 96 Issue 3 Pages 425-448
Authors: Kuo Zhang, Melisa Cahnmann
DOI: 10.17763/r8n4m6f2t

Start with Questions: The Classroom as Design Studio
2026-9-8 Vol. 96 Issue 3 Pages 462-466
Authors: Jacob Wolf
DOI: 10.17763/f6j2v8k4r

We Shall Not Bow Down: Children of Color Under Siege: An Invocation to Resistance
2026-9-8 Vol. 96 Issue 3 Pages 449-454
Authors: Sonia Nieto
DOI: 10.17763/k4w8l2p6d

Inter- and Intragenerational Memories and Saberes of Conflict: Grappling with Difficult Knowledge
2026-9-8 Vol. 96 Issue 3 Pages 402-424
Authors: Paula Mantilla-Blanco
DOI: 10.17763/p2g8t4j6n

Toward Writing Civic Histories
2026-9-8 Vol. 96 Issue 3 Pages 378-401
Authors: Andrew O. del Calvo
DOI: 10.17763/l5q9w3v7k

Editors' Introduction
2026-9-8 Vol. 96 Issue 3 Pages 315-316
DOI: 10.17763/g3p9n5w7t

Reprint: Ways of Seeing: An Essay on the History of Compulsory Schooling
2026-9-8 Vol. 96 Issue 3 Pages 317-348
Authors: David B. Tyack
DOI: 10.17763/v7m5r9q3f

When Black Students Speak: Testimony, Anti-Blackness, and the Psychic Commons
2026-9-8 Vol. 96 Issue 3 Pages 349-377
Authors: Lauren Wells
DOI: 10.17763/j3p7k9d5g

The Sacred Art of Teaching: The Delpit/Emdin Conversations
2026-9-8 Vol. 96 Issue 3 Pages 455-461
Authors: Melina Melgoza
DOI: 10.17763/n9t3g7m5q

Passed By, Late, and Unsafe: Experiences with Public Transportation and Student Status within a Racial Quarantine
2026-6-23 Vol. 96 Issue 2 Pages 167-193
Authors: Richard Lofton, Joshua Schuschke
DOI: 10.17763/k5r9q3w7j