Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Factors Impacting Academic Performance Among Didactic-Year Physician Assistant Students: A Multiprogram Study
2026-10-27
Authors: Jennifer Forbes, Leslie Woltenberg, Heidi Vonderheide et al.
DOI: 10.1097/jpa.0000000000000800

Why Clinically Practicing Physician Assistants Transition to Academia: A Qualitative Study of Influences and Insights from New Faculty
2026-10-27
Authors: Laura R. Gerstner, David Coniglio
DOI: 10.1097/jpa.0000000000000799

An Analysis of Characteristics of Physician Assistant Programs by US News & World Report Ranking Tier
2026-10-20
Authors: Elana Min, Michael MacLean
DOI: 10.1097/jpa.0000000000000788

Preparation to Prescribe: Perceptions of Readiness Among Physician Assistant Students and Recent Program Graduates
2026-10-13
Authors: James Ashton Madsen, Elle Campbell, Carl Fasser
DOI: 10.1097/jpa.0000000000000798

Best Practices for Peer Physical Examination in PA Education: A Trauma-informed, Culturally Sensitive Approach
2026-10-12
Authors: Jana Stedman, Rami Musleh, Jessica Bruskoski et al.
DOI: 10.1097/jpa.0000000000000791

Critical to Student Success: Making Visible the Work of Holistic Advising in PA Education
2026-10-7
Authors: Lillian Navarro-Reynolds, Kirstin Moreno, Sarah Drummond
DOI: 10.1097/jpa.0000000000000793

Teaching With AI: A Practical Guide to a New Era of Human Learning—2nd Edition
2026-10-6
Authors: Jacqueline Sivahop
DOI: 10.1097/jpa.0000000000000792

Teaching What Matters: Lessons From a Pharmacist Educating Physician Assistant Students
2026-10-6
Authors: Brian Leonard
DOI: 10.1097/jpa.0000000000000796

Tools for Enhancing Cultural Competence and Cultural Humility in PA Students: The Effects of an Online Course and Immersion Experience Abroad
2026-10-6
Authors: Craig Ernst
DOI: 10.1097/jpa.0000000000000794

From Learner to Learning Designer: A Student's Perspective on Gamifying Antimicrobial Stewardship
2026-10-5
Authors: Justin Nelson, Marc Doobay
DOI: 10.1097/jpa.0000000000000797