Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Design and Practice of Personalized Dance Training Teaching System Driven by Internet of Things
2026-11-12 Vol. 18 Issue 1 Pages 1-19
Authors: Juan Li
DOI: 10.4018/ijmbl.427842

Kinect-Driven Motion Analysis Multimedia Framework for Dance Blended Learning and Performing-Arts Practice
2026-11-10 Vol. 18 Issue 1 Pages 1-21
Authors: Mingxia Kong
DOI: 10.4018/ijmbl.427366

Hybrid Multimodal Fusion Assessment of Early Childhood Teachers' Observational Competence in Mobile and Blended Learning
2026-11-6 Vol. 18 Issue 1 Pages 1-28
Authors: Yuan Ma
DOI: 10.4018/ijmbl.427272

An AI Landing-Prediction-Enabled Smart Sparring System for Vocational Physical Education Tennis Training
2026-11-5 Vol. 18 Issue 1 Pages 1-21
Authors: Mingzhen Wang
DOI: 10.4018/ijmbl.426867

Digital Accounting, Talent Curriculum Reconstruction, and Evidence From Chinese Higher Vocational Education
2026-11-3 Vol. 18 Issue 1 Pages 1-16
Authors: Jiarong Huang
DOI: 10.4018/ijmbl.426679

Beyond Mobile Tools

2026-10-26 Vol. 18 Issue 1 Pages 1-22
Authors: Min Jia, Tong-Yao Jin
DOI: 10.4018/ijmbl.425946

Evaluating the Effectiveness of an AI-Assisted Personalized Learning Pathway in Mobile-Supported Online Physical Education

2026-10-15 Vol. 18 Issue 1 Pages 1-17
Authors: Xia Wan, Libing Fu
DOI: 10.4018/ijmbl.424747

The Development Role of College English Teachers' Digital Competence under AI Formative Evaluation

2026-10-13 Vol. 18 Issue 1 Pages 1-15
Authors: Yumei Zou
DOI: 10.4018/ijmbl.424732

Factors Affecting Learning Outcomes of Heritage-Based Red Study Tours in Blended Second-Class Big Data Education

2026-10-12 Vol. 18 Issue 1 Pages 1-17
Authors: Yanna Huang, Luxi Chen
DOI: 10.4018/ijmbl.424463

A Multimodal Large Model With Dual-Loop Feedback for Adaptive Study Tour Route Planning in Mobile Learning Environments

2026-10-5 Vol. 18 Issue 1 Pages 1-20
Authors: Yahui Sun
DOI: 10.4018/ijmbl.423877