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Journal Information

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2026			✓	
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2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Correction
2026-10-22
DOI: 10.1080/19415257.2026.2742726

Teacher emotions during professional development: a systematic review of quantitative self-report instruments
2026-10-14 Pages 1-24
Authors: Lawrence Farrugia Caruana, James Calleja
DOI: 10.1080/19415257.2026.2734910

Professional development of mentor teachers in school-based teacher education: a social network perspective
2026-10-12 Pages 1-20
Authors: Marco Galle, Annelies Kreis, Liana Pirovino
DOI: 10.1080/19415257.2026.2740578

“This profession will kill us”: beginning teachers’ narratives of professional identity in rural schools
2026-10-8 Pages 1-17
Authors: Nasaret Ruswa
DOI: 10.1080/19415257.2026.2743723

Recalibrating teacher judgement through recurring classroom tensions: a longitudinal case study
2026-10-3 Pages 1-19
Authors: Takayoshi Sasaya
DOI: 10.1080/19415257.2026.2743720

Breaking the ice or breaking trust? Rethinking icebreakers as pedagogical mismatch in professional development
2026-9-28 Pages 1-15
Authors: John Bird
DOI: 10.1080/19415257.2026.2740572

Systematic literature review on aspects of teachers' personalized continuing professional learning as a new approach to realizing their professionalism
2026-9-25 Pages 1-39
Authors: Orit Avidov-Ungar
DOI: 10.1080/19415257.2026.2737790

Out-of-field physics teachers' reflections on lesson planning practices and professional development
2026-9-24 Pages 1-19
Authors: Stefan Gritsch, Ingrid Krumphals
DOI: 10.1080/19415257.2026.2734907

Professional development or professional control? Rethinking Arabic language teacher learning in the Indonesian context
2026-9-21 Pages 1-17
Authors: Frida Akmalia, Khoirul Faizin
DOI: 10.1080/19415257.2026.2737227

In support of collective teacher efficacy: tapping into sources of efficacy in a practitioner inquiry community
2026-9-20 Pages 1-20
Authors: Yun-chen Yen, Rachel Wolkenhauer
DOI: 10.1080/19415257.2026.2734909