

Journal Information

Journal Title	PROFESSIONAL DEVELOPMENT IN EDUCATION
Publisher	ROUTLEDGE JOURNALS, TAYLOR & FRANCIS LTD
ISSN	1941-5257
E-ISSN	1941-5265
Database	Clarivate
Domain	Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Deliberative Instructional Agents: transforming professional learning with the responsible integration of Artificial Intelligence 2026-10-29 Pages 1-23 Authors: Thomas Cowhitt, Matt Gibson DOI: 10.1080/19415257.2026.2751225
Teacher identity trajectories in out-of-field English teaching: a comparative case study in a rural primary school in central China 2026-10-28 Pages 1-17 Authors: Fan Yang, Ruilin Li DOI: 10.1080/19415257.2026.2751607
Correction 2026-10-22 DOI: 10.1080/19415257.2026.2742726
Teacher emotions during professional development: a systematic review of quantitative self-report instruments 2026-10-14 Pages 1-24 Authors: Lawrence Farrugia Caruana, James Calleja DOI: 10.1080/19415257.2026.2734910
Professional development of mentor teachers in school-based teacher education: a social network perspective 2026-10-12 Pages 1-20 Authors: Marco Galle, Annelies Kreis, Liana Pirovino DOI: 10.1080/19415257.2026.2740578

"This profession will kill us": beginning teachers' narratives of professional identity in rural schools 2026-10-8 Pages 1-17 Authors: Nasaret Ruswa DOI: 10.1080/19415257.2026.2743723
Recalibrating teacher judgement through recurring classroom tensions: a longitudinal case study 2026-10-3 Pages 1-19 Authors: Takayoshi Sasaya DOI: 10.1080/19415257.2026.2743720
Breaking the ice or breaking trust? Rethinking icebreakers as pedagogical mismatch in professional development 2026-9-28 Pages 1-15 Authors: John Bird DOI: 10.1080/19415257.2026.2740572
Systematic literature review on aspects of teachers' personalized continuing professional learning as a new approach to realizing their professionalism 2026-9-25 Pages 1-39 Authors: Orit Avidov-Ungar DOI: 10.1080/19415257.2026.2737790
Out-of-field physics teachers' reflections on lesson planning practices and professional development 2026-9-24 Pages 1-19 Authors: Stefan Gritsch, Ingrid Krumphals DOI: 10.1080/19415257.2026.2734907