Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Significant Form
2026-10-28
Authors: Miciah Hussey
DOI: 10.1177/00030651261496199

Remainder, Estrangement, and the Pressure Toward Coherence in Analytic Process
2026-10-28
Authors: Todd Anderson
DOI: 10.1177/00030651261496190

Commentary on Wilson's "The Ethics of Care for the Other: The Analyst-as-Mother in Contemporary Psychoanalysis"
2026-10-25
Authors: Viviane Chetrit-Vatine
DOI: 10.1177/00030651261489521

From the Editors
2026-10-22
Authors: Anne J. Adelman
DOI: 10.1177/00030651261497469

Book Review: What Alive Means: Psychoanalytic Explorations Book Review: What Alive Means: Psychoanalytic Explorations. By Thomas H. Ogden . New York: Routledge, 2025, 122 pp.
2026-10-15
Authors: Christopher Cselenyi
DOI: 10.1177/00030651261492567

Alive Listening: The Disciplined Receptivity of Maternal Eroticism
2026-10-14
Authors: Andrea Celenza
DOI: 10.1177/00030651261489854

Book Review: Psychodynamic Diagnostic Manual (Third Edition) Book Review: Psychodynamic Diagnostic Manual (Third Edition). Edited by Vittorio Lingiardi and Nancy McWilliams . New York: Guilford, 2026, 1,058 pp.
2026-10-14
Authors: Barry Dauphin
DOI: 10.1177/00030651261492570

Discontinuities and the Experience of Time: Illness, Mortality and Psychoanalysis
2026-10-8
Authors: Paula L. Ellman
DOI: 10.1177/00030651261483546

Collaborators and Successors; Attachment and Relation: A Discussion of David Tuckett's Paper "Revolution and Its (Unwitting) Discontents: Did Kohut's Ideas Enhance or Undermine American Psychoanalysis?"
2026-9-30
Authors: Robert Grossmark
DOI: 10.1177/00030651261487926

What I'm Reading Now: Stories that Bind Us Together: Why Children's Literature Matters for Addiction Work
2026-9-16
Authors: Linda C. Mayes
DOI: 10.1177/00030651261477324