Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of College and Character
Publisher	
ISSN	1940-1639
E-ISSN	2194-587X
Database	ERIH PLUS
Domain	Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Beyond Research Skills: Character Development Through Sustained Undergraduate Research Engagement
2026-10-22 Pages 1-20
Authors: Sophia S. Mun, Kenneth Nehrbass, Carol Minton-Ryan
DOI: 10.1080/2194587x.2026.2733061

“What We’re Allowed to Say or Do”: Constrained Responsibility and the Accountability Gap in Student Affairs
2026-10-13 Pages 1-17
Authors: Jonathan O’Brien, Cecilia Lopez
DOI: 10.1080/2194587x.2026.2733060

Can University Chapel Architecture Teach Moral Leadership? Cannon Chapel at 45
2026-10-5 Pages 1-7
Authors: Gregory W. McGonigle
DOI: 10.1080/2194587x.2026.2723039

Religion in International Student Experiences in Higher Education: A Scoping Review Through a Secular and Nonreligious Lens
2026-9-25 Pages 1-21
Authors: Anyi Ma
DOI: 10.1080/2194587x.2026.2719462

Religion Deserts: Congregational Resource Scarcity At Predominately Undergraduate Institutions (PUI)
2026-9-8 Pages 1-18
Authors: Richard N. Pitt, Olivia Sanchez
DOI: 10.1080/2194587x.2026.2687424

What Does It Mean to Educate for Character? An Analysis of Grant Proposals in the United States
2026-8-28 Pages 1-17
Authors: Juliette Ratchford, Emily Hunt-Hinojosa, Michael M. Prinzing
DOI: 10.1080/2194587x.2026.2706841

At the Intersections of Support and Scarcity: Trauma-Informed Campus Climate and College Students' Mental Health
2026-8-25 Pages 1-16
Authors: Krista Soria, Nadeeka Weerasekara, Ahsan Kibria
DOI: 10.1080/2194587x.2026.2699803

Using Games to Facilitate Conflict Management Skill Development in Resident Assistants: A Design-Based Study
2026-8-20 Pages 1-21
Authors: Francisca Owusu, Bismark Wiafe Bimpong
DOI: 10.1080/2194587x.2026.2703027

What if Diversity, Equity, and Inclusion (DEI) Was Never for "Us"?: Re-Imagining DEI From the Cracks
2026-7-3 Vol. 27 Issue 3 Pages 287-292
Authors: Akira Sawata
DOI: 10.1080/2194587x.2026.2667394

Caught Between Mandates: Institutional Positioning and Leadership Communication When Political Pressure Collides with Professional Accreditation Standards
2026-7-3 Vol. 27 Issue 3 Pages 211-228
Authors: Alexis Harrison
DOI: 10.1080/2194587x.2026.2696072