Green Journals

International Approved Journals

Journal Information

Journal Title	Sociology of education
Publisher	
ISSN	1939-8573
E-ISSN	0038-0407
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Every Break You Take: Advancing Seasonal Comparison Research with Digital Trace Data
2026-10-17
Authors: Emil Smith, Hanna Dumont, David Reimer
DOI: 10.1177/00380407261489205

2026 Reviewer Thank You
2026-9-29 Vol. 99 Issue 4 Pages 307-308
DOI: 10.1177/00380407261481587

Author Index
2026-9-29 Vol. 99 Issue 4 Pages 421-422
DOI: 10.1177/00380407261489656

Teacher Bias, Socioeconomic Inequality, and the Role of Academic Reputations: Evidence from a Grading Reform
2026-9-4 Vol. 99 Issue 4 Pages 330-351
Authors: Jesper Fels Birkelund
DOI: 10.1177/00380407261479708

Feeling the Best Fit: The Role of Emotions in College Decisions
2026-8-3 Vol. 99 Issue 4 Pages 309-329
Authors: Madison Garcia
DOI: 10.1177/00380407261470787

Hidden Advantage along the Pipeline: Family Wealth and Educational Transitions from High School through Graduate School
2026-6-29 Vol. 99 Issue 4 Pages 352-375
Authors: Wesley Jeffrey, Christian Michael Smith, Laura T. Hamilton
DOI: 10.1177/00380407261457391

From Bow to Brain: Reducing Educational Inequalities through Music Education? Evidence from a Quasi-Experiment on a Violin Program for Young, Disadvantaged Children
2026-6-23 Vol. 99 Issue 4 Pages 398-420
Authors: Julie Pereira, Philippe Coulangeon
DOI: 10.1177/00380407261452622

Caught in a Downward Spiral? The Relative Attractiveness Deficit of Vocational Education and Training
2026-5-6 Vol. 99 Issue 4 Pages 376-397
Authors: Patrick Emmenegger, Matthias Haslberger, Anna Wilson
DOI: 10.1177/00380407261440275

From Aspiration to Action: Socioeconomic Disparity in the Translation of Educational Goals into Time Investment
2026-4-15 Vol. 99 Issue 3 Pages 239-261
Authors: Anna Yong
DOI: 10.1177/00380407261432647

Care, Success, and Accountability: Cultural Logics, Expectation Drift, and the Complex Nature of Teacher Expectations
2026-3-31 Vol. 99 Issue 3 Pages 284-305
Authors: Maia Cucchiara, Sherelle Ferguson, Sidra Sheikh
DOI: 10.1177/00380407261432655