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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-11 Vol. 118 Issue 8 Pages 1470-1487
Authors: Jinglei Ren, Min Wang, Xianglin Zhang
DOI: 10.1037/edu0001049

Early development of STEM competencies: The role of social disparities, socioemotional behavior, and domain-general abilities.
2026-11 Vol. 118 Issue 8 Pages 1532-1549
Authors: Jana Kähler, Anna Volodina, Friederike Zimmermann
DOI: 10.1037/edu0001040

Long-term effects of a refutation text: Mitigating “disharmonious” misconceptions about gifted students.
2026-11 Vol. 118 Issue 8 Pages 1505-1520
Authors: Vanessa Clauss, Katharina Müller, Steffani Saß et al.
DOI: 10.1037/edu0001030

Longitudinal development in writing quality, transcription skills, and motivational beliefs of Grade 1 students.
2026-11 Vol. 118 Issue 8 Pages 1488-1504
Authors: Gustaf B. Skar, Steve Graham, Alan Huebner et al.
DOI: 10.1037/edu0001064

Socioeconomic status and literacy achievement: A meta-analysis of correlations and disparities in reading and writing skills.
2026-11 Vol. 118 Issue 8 Pages 1446-1469
Authors: Yucheng Cao, Young-Suk Grace Kim, Yuemeng Wang
DOI: 10.1037/edu0001059

Debunking the learning styles neuromyth: No effects of learning styles on recognition accuracy in primary education students.
2026-11 Vol. 118 Issue 8 Pages 1521-1531
Authors: Marietta Papadatou-Pastou, Anna K. Touloumakos, Efthalia Theotokatou
DOI: 10.1037/edu0001056

One or many? Evaluating the effectiveness of single-item and multiple-item scales for measuring cognitive load.
2026-11 Vol. 118 Issue 8 Pages 1357-1372
Authors: Felix Krieglstein, Lukas Wesenberg, Sascha Schneider et al.
DOI: 10.1037/edu0001039

Validating the not-so-simple view of writing model in Spanish: A longitudinal panel design study.
2026-11 Vol. 118 Issue 8 Pages 1425-1445
Authors: Juan E. Jiménez, Cristina Rodríguez, Jennifer Balade et al.
DOI: 10.1037/edu0001041

Mapping creativity in the PISA 2022 student and context questionnaires: An expert evaluation of content validity of the creativity self- and other-report scales.
2026-11 Vol. 118 Issue 8 Pages 1550-1576
Authors: Selina Weiss, Boris Forthmann, Hansika Kapoor et al.
DOI: 10.1037/edu0001060

Cognitive and foundational predictors of prealgebra competence among students with versus without mathematics learning difficulties.
2026-11 Vol. 118 Issue 8 Pages 1373-1388
Authors: Jessica Namkung, Peng Peng, Natalie Koziol et al.
DOI: 10.1037/edu0001024