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Journal Information

Journal Title	School psychology quarterly
Publisher	
ISSN	1939-1560
E-ISSN	1045-3830
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

How are treatment integrity data assessed? Reviewing the performance feedback literature.
2018-12 Vol. 33 Issue 4 Pages 517-526
Authors: Melissa A. Collier-Meek, Lindsay M. Fallon, Kaitlin Gould
DOI: 10.1037/spq0000239

A comparison of nonsense-word fluency and curriculum-based measurement of reading to measure response to phonics instruction.
2018-12 Vol. 33 Issue 4 Pages 573-581
Authors: Ethan R. Van Norman, Peter M. Nelson, David C. Parker
DOI: 10.1037/spq0000237

First grade classroom-level adversity: Associations with teaching practices, academic skills, and executive functioning.
2018-12 Vol. 33 Issue 4 Pages 547-560
Authors: Tashia Abry, Kristen L. Granger, Crystal I. Bryce et al.
DOI: 10.1037/spq0000235

Mindfulness-based interventions for teachers: A meta-analysis of the emerging evidence base.
2018-12 Vol. 33 Issue 4 Pages 501-511
Authors: David A. Klingbeil, Tyler L. Renshaw
DOI: 10.1037/spq0000291

Assessing development across cultures: Invariance of the Bayley-III Scales Across Seven International MAL-ED sites.
2018-12 Vol. 33 Issue 4 Pages 604-614
Authors: Laura L. Pendergast, Barbara A. Schaefer, Laura E. Murray-Kolb et al.
DOI: 10.1037/spq0000264

Cognitive insensitivity and cognitive impulsivity as mediators of bullying continuity: Extending the psychological inertia construct to bullying behavior.
2018-12 Vol. 33 Issue 4 Pages 527-536
Authors: Glenn D. Walters, Dorothy L. Espelage
DOI: 10.1037/spq0000240

Diagnostic accuracy of a universal screening multiple gating procedure: A replication study.
2018-12 Vol. 33 Issue 4 Pages 582-589
Authors: Stephen P. Kilgus, Nathaniel P. von der Embse, Crystal N. Taylor et al.
DOI: 10.1037/spq0000246

Evaluation of second step on early elementary students' academic outcomes: A randomized controlled trial.
2018-12 Vol. 33 Issue 4 Pages 561-572
Authors: Clayton R. Cook, Sabina Low, Joanne Buntain-Ricklefs et al.
DOI: 10.1037/spq0000233

Sluggish cognitive tempo and student–teacher relationship quality: Short-term longitudinal and concurrent associations.
2018-12 Vol. 33 Issue 4 Pages 537-546
Authors: Alex S. Holdaway, Stephen P. Becker
DOI: 10.1037/spq0000245

The relationship between sense of community in the school and students' aggressive behavior: A multilevel analysis.
2018-12 Vol. 33 Issue 4 Pages 512-516
Authors: Gabriele Prati, Cinzia Albanesi, Elvira Cicognani
DOI: 10.1037/spq0000260