Green Journals

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Journal Information

Journal Title	JOURNAL OF DIVERSITY IN HIGHER EDUCATION
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E-ISSN	1938-8934
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Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Disruptions in higher education: COVID-19, racial injustices, and their effects on Black women's graduate experiences.
2026-10-22
Authors: Sharnnia Artis, Aishwarya P. Joshi, Marjorie C. Shavers et al.
DOI: 10.1037/dhe0000732

Supplemental Material for Diversity as Commodity in Higher Education: A Comparison of Reported Racial Demographics and Projections of Racial Diversity Through Social Media
2026-10-22
DOI: 10.1037/dhe0000773.supp

Leading Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) programs within higher education contexts: How leaders navigate their roles in creating change for low-income students.
2026-10-22
Authors: Sarah L. Rodriguez, Anya Work, Amy J. Richardson et al.
DOI: 10.1037/dhe0000764

Associations between daily university belonging, imposter syndrome, and ethnic/racial sleep disparities among first-year college students: A daily diary assessment.
2026-10-22
Authors: Nidia Ruedas-Gracia, Kyle Lorenzo, Meng-Run Zhang et al.
DOI: 10.1037/dhe0000750

Perceptions of microaggressions toward Chinese international students in a Korean university setting: A three-group analysis.
2026-10-19
Authors: Yoonhee Lee, Xinhui Han, Bora Lee
DOI: 10.1037/dhe0000761

Supplemental Material for Associations Between Daily University Belonging, Imposter Syndrome, and Ethnic/Racial Sleep Disparities Among First-Year College Students: A Daily Diary Assessment
2026-10-15
DOI: 10.1037/dhe0000750.supp

Responding to the neoliberal university: Women of color doctoral students' racialized labor.
2026-10 Vol. 19 Issue 5 Pages 825-834
Authors: Amy C. Wang, Dajanae Palmer, Ekaete Udoh
DOI: 10.1037/dhe0000703

"It feels isolating": Exploring the experiences of work among counselors of color at predominantly white institutions in the United States.
2026-10 Vol. 19 Issue 5 Pages 814-824
Authors: Hyemi Jang, Zhiqi Liu
DOI: 10.1037/dhe0000702

The role of instructors in fostering a sense of belonging for Oceania students at one University in Hawai'i.
2026-10 Vol. 19 Issue 5 Pages 668-682
Authors: Kehaulani Oleole Malzl, Erika Feinauer, Erin F. Whiting et al.
DOI: 10.1037/dhe0000688

Teaching and learning in developmental English: Maximizing the success of minoritized students through the corequisite model.
2026-10 Vol. 19 Issue 5 Pages 760-772
Authors: Susana H. Hernández, Lyle McKinney, Andrea Backscheider Burridge et al.
DOI: 10.1037/dhe0000697