Green Journals

International Approved Journals

Journal Information

Journal Title	Literacy Research and Instruction
Publisher	Routledge
ISSN	1938-8071
E-ISSN	1938-8063
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Examining Educators' Perceptions of Adopting and Implementing High-Quality Instructional Materials for Literacy in Grades K-5
2026-10-22 Pages 1-24
Authors: Marianne Rice, Deborah K. Reed
DOI: 10.1080/19388071.2026.2743948

The Combined Influence of Collaboration, Real-World Tasks, and Strategy Instruction on Student Engagement in Long-Form Reading: Observations in Twelfth Grade
2026-9-10 Pages 1-26
Authors: Ann-Charlotte Aksnes
DOI: 10.1080/19388071.2026.2730973

What's Hot in Literacy at 30: Trends, Tensions, and Trajectories in a Changing Field
2026-8-25 Pages 1-15
Authors: Stephanie Grote-Garcia, Evan Ortlieb, Jonathan Marine
DOI: 10.1080/19388071.2026.2723153

Active Participation Matters for Fluency Development: Examining Performance-Based Reading of Adapted Texts in Secondary Literacy
2026-8-23 Pages 1-18
Authors: Zachary Hamby, Chase Young
DOI: 10.1080/19388071.2026.2720463

Dosage in Reading Interventions – Examining the Predictive Power of Different Dosage Measures on Students' Reading Fluency, Motivation, and Self-Concept
2026-7-21 Pages 1-17
Authors: Mareike Ehlert, Hilde Van Keer, Henrike Mentel et al.
DOI: 10.1080/19388071.2026.2700562

Reflecting on Reasoning: The Role of Structured Journaling in Elementary Math and Science
2026-7-10 Pages 1-27
Authors: Angela Falter Thomas, Phyllis Balcerzak
DOI: 10.1080/19388071.2026.2698513

Stories Like Me: Building Students' Literacy Skills and Cultural Identity Through Digital Storytelling
2026-7-8 Pages 1-19
Authors: Katia Ciampa, Riya K. Sembhi
DOI: 10.1080/19388071.2026.2698516

High-Impact Tutoring in Literacy Clinics: Evidence of Reading Gains in K-8 Students
2026-6-17 Pages 1-20
Authors: Tracy Johnson, Mary Hoch, Rachael Waller et al.
DOI: 10.1080/19388071.2026.2684777

From Knowledge to Practice: Teachers' Understanding and Implementation of Vocabulary Instruction for Elementary-Grade Multilingual Learners
2026-6-17 Vol. 65 Issue 4 Pages 424-453
Authors: Xinyan Fu, Jackie E. Relyea, Dennis Davis
DOI: 10.1080/19388071.2026.2682125

Making Reading Identity Enactments Visible in a Sixth-Grade Classroom
2026-6-11 Vol. 65 Issue 4 Pages 498-518
Authors: Christine M. Leighton, Kierstin Giunco, Lisa M. O'Brien
DOI: 10.1080/19388071.2026.2683063