Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Microbiology and Biology Education
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E-ISSN	1935-7885
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

An educational activity tailored for undergraduate students on AI-driven nanobody design for targeted antiviral therapeutics
2026-11-5
Authors: Adi Idris, Yusuf M. Idres, Kamanasish Bhattacharjee et al.
DOI: 10.1128/jmbe.00253-26

Sustained improvements in student outcomes following integration of clinical case narratives in veterinary microbiology curriculum
2026-11-2
Authors: Aria Eshraghi, Lauren K. Logsdon
DOI: 10.1128/jmbe.00132-26

Exploring antimicrobial resistance in wild and domestic animal populations: combining publicly available data with BV-BRC resources to introduce bioinformatics in an undergraduate classroom
2026-10-21
Authors: Jamal Sheriff, Anna Capria, Nicole Bowers et al.
DOI: 10.1128/jmbe.00182-26

Modeling meiosis through story: a narrative-driven, low-cost virtual laboratory for introductory biology
2026-10-20
Authors: Cristina M. Cummings
DOI: 10.1128/jmbe.00171-26

Study buddy learning is associated with academic success in undergraduate science courses
2026-10-16
Authors: Achol Jones, Veronica Dudarev, Gabrielle Reznik et al.
DOI: 10.1128/jmbe.00158-26

Promoting active learning and student engagement through critical analysis of scientific illustrations
2026-10-14
Authors: Michael I. Zimmer
DOI: 10.1128/jmbe.00219-26

Developing a generative AI chatbot to support students' higher-order thinking in STEM education
2026-10-14
Authors: Lindsey Engle Richland, Shuyuan Yu, Banu Karyagdi et al.
DOI: 10.1128/jmbe.00101-26

An instructional workflow for interdisciplinary prototype design in biology and engineering
2026-10-13
Authors: Tom D'Elia, Natalia Chekhovskaya, Claudia Martinez et al.
DOI: 10.1128/jmbe.00164-26

Better roughly right than precisely wrong: Fermi problems in biology curricula
2026-10-12
Authors: Roland Hatzenpichler
DOI: 10.1128/jmbe.00141-26

Data-driven learning: a qPCR lab module that incorporates quantitative feedback to encourage technical problem solving
2026-10-12
Authors: Nancy D. Shi, Cassie Tong-Zhou, Kenjiro W. Quides
DOI: 10.1128/jmbe.00255-26