Green Journals

International Approved Journals

Journal Information

Journal Title	Review of Educational Research
Publisher	
ISSN	1935-1046
E-ISSN	0034-6543
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Assets of Transgender College Students in the United States: A Scoping Review
2026-10-20
Authors: Alex C. Lange, Dianna Morganti, Nick Fahnders et al.
DOI: 10.3102/00346543261491752

Unlocking Early Mathematics Potential at Home: A Meta-Analysis of the Effects of Home Mathematical Activity Interventions on Preschool Children's Mathematical Learning
2026-10-12
Authors: Jiajia Li, Jin Sun, Dandan An et al.
DOI: 10.3102/00346543261488048

Digital Literacy in Adult Lifelong Learning: A Systematic Review of Theoretical Frameworks and Pedagogical Effectiveness
2026-9-30
Authors: Joshua Ampofo, Jiacheng Li, Wen Zou et al.
DOI: 10.3102/00346543261484193

A Systematic Review of the Implications of Diagnostic Classification Modeling for Cognitive Models of Mathematics
2026-9-24
Authors: Adam Coates
DOI: 10.3102/00346543261480692

Education Policy and the State in Research on Latin America: A Systematic Review of Theoretical Approaches
2026-9-5
Authors: D. Brent Edwards, Mauro C. Moschetti, Claudia Días-Ríos et al.
DOI: 10.3102/00346543261478032

A Systematic Scoping Review of Community College Literature: 2000–2019
2026-9-4
Authors: H. Kenny Nienhusser, Monica Reid Kerrigan, Omar Romandia et al.
DOI: 10.3102/00346543261478027

Contract Grading in Writing: A Systematic Review of Efficacy, Equity, and Unexamined Burdens
2026-8-31
Authors: Shiyu Tang, Shulin Yu
DOI: 10.3102/00346543261478075

Quantitative Measurement of Structural Racism: A Systematic Literature Review
2026-8-31
Authors: Amanda Davis Simpfenderfer, Ayse Nur Boos, Jingjing Liu et al.
DOI: 10.3102/00346543261470762

Unveiling Racism: A Systematic Review of Racism Survey Measures in Education
2026-8-31
Authors: Wendy Castillo, Juan Cruz, Rachel Renbarger et al.
DOI: 10.3102/00346543261462172

Relationship Between Social-Emotional Learning, Culturally Responsive Teaching, and Reading: A Scoping Review of the Literature
2026-8-26
Authors: Sarah Jerasa, Sarah K. Ura, Lydia A. Beahm
DOI: 10.3102/00346543261475367