Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

School-Based Surveillance and the Disproportionate Representation of Students Who Are Black and Hispanic in Gifted Programs
2026-10-14
Authors: Peyton Perduyn, Abdulrahman Alduhayyim, Susan Sanchez et al.
DOI: 10.1177/00169862261478885

Cultivating Talented Innovators for the Future: General Creativity and Creative Problem Solving in Inclusive Classrooms
2026-10-12
Authors: C. June Maker, A. Kadir Bahar
DOI: 10.1177/00169862261481439

Rethinking Gifted Child Counseling: A Critique and a Proposal
2026-10-12
Authors: Leslie Margolin
DOI: 10.1177/00169862261487395

Cultural Pathways of Twice-Exceptional Development: A Case Study of a Blind Saxophonist in China
2026-10-12
Authors: Junyi Cao, Katy Ieong Cheng Ho Weatherly
DOI: 10.1177/00169862261485148

STEM Identity and Career Intentions: A Comparison of Gifted and Non-Identified First-Year College Students
2026-10-9
Authors: Tugce Karatas, Nielsen Pereira
DOI: 10.1177/00169862261484100

Electrophysiological Evidence for Map-Based Perspective Taking and Wayfinding Efficiency in Taiwanese Gifted and General Students
2026-9-15 Vol. 70 Issue 4 Pages 541-558
Authors: Tsu-Jen Ding, Hui-Yu Hsu, Chen-Yu Yao et al.
DOI: 10.1177/00169862261417990

Primary Classroom Teachers' Perceptions of Their Competence in Educating Gifted: A Scale Development Study
2026-9-12
Authors: Osman Aktan, Mine Topçu
DOI: 10.1177/00169862261478068

Overexcitability Reconsidered: Domestication of a Developmental Theory
2026-9-10
Authors: Chris Wells
DOI: 10.1177/00169862261480141

The Winner Takes It All? The Impact of Mathematics Olympiad Elimination on Kazakh High-Achieving Students' Expectancy-Value Beliefs and Career Aspirations
2026-9-8
Authors: Zhanar Muradillakyzy Akhmedova, Alandeom W. Oliveira, Nursultan Japashov et al.
DOI: 10.1177/00169862261478502

To Be Young, Creative, and Black: A Quantitative Exploration of Teachers' Racial Implicit Bias and Perceptions of Creativity
2026-8-31
Authors: Corey J. Gray
DOI: 10.1177/00169862261472441