Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Geography Grows Through Relationships
2026-9-30 Vol. 23 Issue 4 Pages 197-198
Authors: Celeste Reynolds
DOI: 10.1080/19338341.2026.2716590

Editor’s Notebook
2026-9-30 Vol. 23 Issue 4 Pages 195-196
Authors: Gregory Chu
DOI: 10.1080/19338341.2026.2715953

Geography Classrooms as Learning Spaces for GIS: Teaching Space Arrangements, Display Tools, and Student Devices
2026-9-8 Vol. 23 Issue 4 Pages 227-232
Authors: Petteri Muukkonen, Ronja Aarnio
DOI: 10.1080/19338341.2026.2688097

Mobile Learning in Geography Education: Google My Maps-Supported Fieldwork
2026-9-8 Vol. 23 Issue 4 Pages 199-206
Authors: Yusuf Mert Üstün
DOI: 10.1080/19338341.2026.2670263

An Assessment Strategy on Role-playing for Development: Rural Realities and Land Debates in Southern Africa
2026-9-8 Vol. 23 Issue 4 Pages 217-226
Authors: Ntombifuthi Precious Nzimande
DOI: 10.1080/19338341.2026.2677147

Designing Wander-Based VR Field Trips: The Curation Paradox
2026-9-8 Vol. 23 Issue 4 Pages 207-216
Authors: Jamie Spinney
DOI: 10.1080/19338341.2026.2677157

President’s Column
2026-7-2 Vol. 23 Issue 3 Pages 133-134
Authors: Celeste Reynolds
DOI: 10.1080/19338341.2026.2670962

Introduction to a Special Issue on State Atlases
2026-7-2 Vol. 23 Issue 3 Pages 135-137
Authors: Thomas Herman, Mayra A. Román-Rivera
DOI: 10.1080/19338341.2026.2671599

Editor’s Notebook: Major Milestones in 250 Years of Mapping the United States
2026-7-2 Vol. 23 Issue 3 Pages 138-156
Authors: Gregory Chu
DOI: 10.1080/19338341.2026.2670961

On Spatial Thinking and Spatial Citizenship in Geography Education: Lessons from Editing a State Atlas
2026-6-22 Vol. 23 Issue 3 Pages 168-175
Authors: Austin Crane, Michael Mewborne
DOI: 10.1080/19338341.2026.2673095