# Green Journals

International Approved Journals

## Journal Information

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|---|---|
| **Journal Title** | American Journal of Health Education |
| **Publisher** | Taylor and Francis Ltd. |
| **ISSN** | 1932-5037 |
| **E-ISSN** | 2168-3751 |
| **Database** | SCOPUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**A Program Evaluation of Peer-To-Peer Naloxone Training: Effects on Substance Use Disorder Stigma and Knowledge Among University Students**
2026-10-26 Pages 1-7
Authors: Evan Johnson, Heidi N. Eukel, Elizabeth Skoy et al.
DOI: 10.1080/19325037.2026.2744599

**A Systematic Review of Parents' Perceptions About Childhood Vaccine Safety and Efficacy Among Multicultural Communities in Australia and New Zealand**
2026-10-22 Pages 1-14
Authors: Roohullah Muhib, Tanmay Bagade, Marita Lynagh
DOI: 10.1080/19325037.2026.2744597

**Community Mindfulness for Health Education and Public Health**
2026-10-21 Pages 1-6
Authors: P. Anthony Gryffin
DOI: 10.1080/19325037.2026.2744905

**Do College Students Prefer AI Health Coaches Over Human Health Coaches? – A Mix-Method Exploratory Study**
2026-10-19 Pages 1-13
Authors: Zi Yan, Sarah Benes, Jessica Peacock
DOI: 10.1080/19325037.2026.2743610

**Exploring the Association Between Problematic Social Media Use and Sleep Problems Among Young Adults**
2026-10-9 Pages 1-13
Authors: Nicholas Tarantino, Katherine Woodworth, Caroline Potvin et al.
DOI: 10.1080/19325037.2026.2744359

**Beyond Lifestyle Advice: Why Chronic Disease Prevention Must Move from Individual Choice to Health-Enabling Environments**
2026-10-6 Pages 1-5
Authors: Pramana, Prahastiwi Utari, Sri Hastjarjo et al.
DOI: 10.1080/19325037.2026.2744358

**Support, Not Replacement: Positioning AI Chatbots within Health Education and Promotion for Rural COPD Self-Management**
2026-9-15 Vol. 57 Issue 6 Pages 439-444
Authors: Michael Stellefson, Savanna Williams, Megan Han et al.
DOI: 10.1080/19325037.2026.2660678

**Understanding the Creation and Teaching of Middle School Nutrition Curricula in Vermont**
2026-8-24 Pages 1-10
Authors: Jordan A. Levinson, Janet Gamble, Lizzy Pope
DOI: 10.1080/19325037.2026.2717730

**Physical Activity Patterns and Perceptions Among Veteran and Non-Veteran University Health Profession Students**
2026-8-17 Pages 1-10
Authors: Garry G. Ladd
DOI: 10.1080/19325037.2026.2717742

**Interventions Addressing Mental Health Stigma and Help-Seeking Among Leaders in the African American Christian Community: Lessons for Health Education**
2026-8-17 Pages 1-6
Authors: Olusegun A. Ogunmola
DOI: 10.1080/19325037.2026.2717737