Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Advanced Academics
Publisher	
ISSN	1932-202X
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Recognizing Gifted Potential: Educational Reflections of Black Men in Medicine Overlooked in K–12 Schooling
2026-10-21
Authors: Annessia J. Bullard
DOI: 10.1177/1932202x261498474

Identifying Gifted Students Across Three Assessments: Correlational Relationships and Their Implications
2026-10-21
Authors: Thomas Connors, Michael S. Matthews, Benna Haas et al.
DOI: 10.1177/1932202x261498959

Professional Learning for Advanced Education: A Systematic Review of Multifaceted, Equity-Focused Training Approaches
2026-10-16
Authors: Sarah A. Caroleo, Alexandra Shelton, Melanie S. Meyer et al.
DOI: 10.1177/1932202x261497913

Early Childhood Teachers' Beliefs and Self-Reported Practices for Gifted Children in China: A Structural Equation Modeling Study
2026-10-15
Authors: Fangfang Cai
DOI: 10.1177/1932202x261498462

The Editorial Word: Review
2026-10-7 Vol. 37 Issue 4 Pages 872-889
Authors: Angela M. Novak, Enyi Jen, Sarah Caroleo
DOI: 10.1177/1932202x261495182

The Editorial Word: Development

2026-10-7 Vol. 37 Issue 4 Pages 687-691
Authors: Angela M. Novak
DOI: 10.1177/1932202x261495184

Investigating Adolescent Female Flourishing in Early College over 40 Years: A Pilot Phenomenology

2026-9-1
Authors: Liesel A. Lutz, Carla Van Devander, Adiba Tojimirzaeva et al.
DOI: 10.1177/1932202x261479884

Development and Validation of an Arabic Version of Academic Self-Regulation Questionnaire: Implications for Advanced Academic Programming

2026-8-13
Authors: Ahmad Yousef, Abedalkarim Ayyoub
DOI: 10.1177/1932202x261474402

Measures to Identify Gifted Students in STEM Subjects: A Systematic Review of Literature

2026-8-8
Authors: Colin Peperkorn, Claas Wegner
DOI: 10.1177/1932202x261471305

The Degrees of Equity Grading Scale: Assessing Racial Representation in Georgia's Largest Gifted Programs

2026-8-8
Authors: Annessia J. Bullard, Matthew J. Madison, Tarek C. Grantham
DOI: 10.1177/1932202x261472570