# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Training and Education in Professional Psychology |
| **Publisher** | American Psychological Association |
| **ISSN** | 1931-3918 |
| **E-ISSN** | 1931-3926 |
| **Database** | SCOPUS |
| **Domain** | Health Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | ✓ | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Supplemental Material for Phase-Based Selection Patterns in the Psychology Internship Match: Differences by Setting Type**
2026-11-5
DOI: 10.1037/tep0000561.supp

**The advancing competency through community, explicit instruction, and structural supports (ACCESS) model: An anti-oppressive competency model for prepracticum graduate students in health service psychology.**
2026-11 Vol. 20 Issue 4 Pages 283-290
Authors: Abigail Hughes-Scalise, Sarah H. Addicks
DOI: 10.1037/tep0000571

**An antiableist and antiracist analysis of proposed psychologist competencies.**
2026-11 Vol. 20 Issue 4 Pages 308-316
Authors: Madeline Brodt, Christopher R. Dabbs, Emily M. Lund et al.
DOI: 10.1037/tep0000570

**Competency models for modern health service psychology education, training, and practice.**
2026-11 Vol. 20 Issue 4 Pages 265-271
Authors: Melanie M. Wilcox, A. Jordan Wright
DOI: 10.1037/tep0000574

**“A way of being”: Clinical psychology students’ perceptions of professionalism.**
2026-11 Vol. 20 Issue 4 Pages 299-307
Authors: Leihua Edstrom, Randall C. Wyatt, Ryan N. Sharma et al.
DOI: 10.1037/tep0000568

**Strengthening the Spanish-speaking mental health workforce: Development, implementation, and mixed methods evaluation of a bilingual doctoral psychology internship training program in a community setting.**
2026-11 Vol. 20 Issue 4 Pages 325-338
Authors: Olga Belik, David E. Alvarado, Yesenia Aguilar Silvan et al.
DOI: 10.1037/tep0000572

**Needs for social justice advocacy training in health service psychology education: Lessons from clinical psychology PsyD students.**
2026-11 Vol. 20 Issue 4 Pages 317-324
Authors: Elizabeth K. Sederburg, Margit I. Berman
DOI: 10.1037/tep0000569

**Training the future mental health workforce: Culturally responsive, competency-based supervision for an evolving profession.**
2026-11 Vol. 20 Issue 4 Pages 291-298
Authors: Ernesto Lira de la Rosa, Taylor Orlandoni, John Beninato
DOI: 10.1037/tep0000566

**Examining competency frameworks in psychology training: A theoretical adaptation for social justice in India.**
2026-11 Vol. 20 Issue 4 Pages 339-346
Authors: Ekasmayi Esha Naresh, Shalini Dixit
DOI: 10.1037/tep0000563

**Reimagining health service psychology training: A process-oriented competency framework to enhance accreditation standards.**
2026-11 Vol. 20 Issue 4 Pages 272-282
Authors: Andrés E. Pérez-Rojas, A. Jordan Wright, Jason J. Washburn et al.
DOI: 10.1037/tep0000553