Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Self Who Meets the Other: Deconstructing the "Well-Intentioned" Researcher Through an Ethic of Hospitality
2024-7-30 Vol. 70 Issue 2 Pages 265-287
Authors: Rebeca Heringer
DOI: 10.55016/ojs/ajer.v70i2.77869

Prevalence of Motor Difficulties in Greek Preschoolers: The Effect of Gender, Age, BMI, Place of Residence, and Hand Preference
2024-7-30 Vol. 70 Issue 2 Pages 328-352
Authors: Olga Kechagia, Ermioni Katartzi, Eleni Fotiadou et al.
DOI: 10.55016/ojs/ajer.v70i2.78379

AJER Issue 70.2 Front Matter
2024-7-30 Vol. 70 Issue 2
Authors: AJER Editor
DOI: 10.55016/ojs/ajer.v70i2.79718

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Authors: AJER Editor
DOI: 10.55016/ojs/ajer.v70i2.79717

Teaching as Indwelling Between Two Curriculum Worlds: The Coming Into Being of a Pedagogical Situation
2024-7-30 Vol. 70 Issue 2 Pages 381-385
Authors: Ted T. Aoki
DOI: 10.55016/ojs/ajer.v70i2.79715

Collaborative Concept Mapping: Investigating the Nature of Discourse Patterns and Features of a Concept Map
2024-7-30 Vol. 70 Issue 2 Pages 201-223
Authors: Hlologelo Climant Khoza, Bob Maseko
DOI: 10.55016/ojs/ajer.v70i2.77325

Defending Francophone and Indigenous Perspectives in Alberta's Social Studies Curriculum: The Views of 13 Francophone Education Stakeholders
2024-7-30 Vol. 70 Issue 2 Pages 288-309
Authors: Raphaël Gani, David Scott
DOI: 10.55016/ojs/ajer.v70i2.78178

Playbuilding as Arts-Based Research Health, Wellness, Social Justice and Higher Education (2nd ed., 2024) by Joe Norris, Kevin Hobbs, & Mirror Theatre
2024-7-30 Vol. 70 Issue 2 Pages 400-403
Authors: Kathryn Dawson
DOI: 10.55016/ojs/ajer.v70i2.79384

"Snow days are the best days." Exploring Teachers' and Administrators' Perceptions of Weather-Related School Disruptions
2024-7-30 Vol. 70 Issue 2 Pages 353-361
Authors: Brenton Button, Carson Ouellette, Gina Martin
DOI: 10.55016/ojs/ajer.v70i2.78469

Making Kin with Multispecies' Flourishing in the Anthropocene: A Multiperspectival Narrative Into Environmental and Sustainability Education
2024-7-30 Vol. 70 Issue 2 Pages 224-248
Authors: Thi Thuy Hang Tran, Tram-Anh Bui, Dianne J. Kenton et al.
DOI: 10.55016/ojs/ajer.v70i2.77474