Green Journals

International Approved Journals

Journal Information

Journal Title	European Journal of Psychology of Education (EJPE)
Publisher	
ISSN	1878-5174
E-ISSN	0256-2928
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

On the difficulty of rational numbers
2026-10-26 Vol. 41 Issue 4
Authors: Eileen Richter, Korbinian Moeller, Miguel Ruiz-García et al.
DOI: 10.1007/s10212-026-01199-7

Early stages of stereotype threat: When the benefit of theory of mind for reading fades in first graders
2026-10-26 Vol. 41 Issue 4
Authors: Dimitri Voisin, Leila Bensalah, Pascal Pansu
DOI: 10.1007/s10212-026-01194-y

Gendered pathways to interest in engineering programmes: the role of identity and anticipated sense of belonging
2026-10-24 Vol. 41 Issue 4
Authors: Mieke Cannaerts, Sofie Craps, Jenny Veldman et al.
DOI: 10.1007/s10212-026-01192-0

Which parental support may help: divergent associations of content and autonomy support with adolescents' exam-based mathematical achievement change
2026-10-24 Vol. 41 Issue 4
Authors: Qinyi Lin, Weijia Wang, Chunying Gao et al.
DOI: 10.1007/s10212-026-01189-9

The role of expectancy and value in the relationship between perceived teacher homework involvement and homework completion
2026-10-22 Vol. 41 Issue 4
Authors: Süleyman Avcı, Jianzhong Xu, Mustafa Özgenel et al.
DOI: 10.1007/s10212-026-01190-2

Classroom climate as a multilevel mediator linking teacher self-efficacy for inclusive practices and students' psychosocial functioning
2026-10-22 Vol. 41 Issue 4
Authors: Zuzanna Narkun-Jakubińska, Paweł Grygiel, Grzegorz Szumski
DOI: 10.1007/s10212-026-01193-z

Enhancing knowledge integration in project-based learning: the role of scaffolding and authentic problem design
2026-10-20 Vol. 41 Issue 4
Authors: Erxi Li, Haytham F. Isleem, Ahmed Sayed M. Metwally
DOI: 10.1007/s10212-026-01191-1

Academic procrastination, study satisfaction, and dropout intentions: a longitudinal study of inter- and intra-individual reciprocal relations
2026-10-13 Vol. 41 Issue 4
Authors: Anne Scheunemann, Lena S. Kegel, Theresa Wenker et al.
DOI: 10.1007/s10212-026-01188-w

University teachers' and non-teaching doctoral researchers' evaluation of neuromyth-related claims about learning and memory
2026-10-1 Vol. 41 Issue 4
Authors: Trang Thi Thu Nguyen, Mari Murtonen, Henna Vilppu
DOI: 10.1007/s10212-026-01185-z

Peer relationships and intraindividual change in school attitudes during adolescence: A longitudinal investigation of trust, communication, and alienation
2026-9-24 Vol. 41 Issue 4
Authors: Eilts J, Bolz T
DOI: 10.1007/s10212-026-01186-y