Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal for Educational and Vocational Guidance
Publisher	
ISSN	1873-0388
E-ISSN	
Database	AERES
Domain	Health Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

An application of the Social Cognitive Career Theory to student athletes' career decision
2026-10-31
Authors: Chun-Chen Chan, Su-Ching Chen
DOI: 10.1007/s10775-026-09855-6

Can't quit? Development and validation of the job lock scale
2026-10-31
Authors: Furkan Kirazci, Aysenur Buyukgoze-Kavas
DOI: 10.1007/s10775-026-09850-x

The relationship between job crafting and burnout of teachers: the chain mediating role of work meaning and career calling
2026-10-27
Authors: WeiWei Shang
DOI: 10.1007/s10775-026-09852-9

Bridging resources and readiness: a framework for enhancing graduate employability
2026-10-20
Authors: Bilal Ahmad, Syed Yasir Abbas Zaidi, Amna Dar et al.
DOI: 10.1007/s10775-026-09851-w

Career human agency in recent professional immigrants from Hong Kong in Canada
2026-10-13
Authors: Casey Hon, Charles P. Chen
DOI: 10.1007/s10775-026-09849-4

Pre-arrival motivation of undergraduates entering a United Kingdom University: a self-determination theory perspective
2026-10-8
Authors: Rick Hayman, Angela Hibbs, Remco Polman
DOI: 10.1007/s10775-026-09846-7

The impact of positive employment cognitive appraisal on college students' employment anxiety: chain mediating effects of self-control and learning engagement
2026-10-5
Authors: Haiying Ye, Guanqin Lu, Jili Jiang et al.
DOI: 10.1007/s10775-026-09848-5

Unveiling new pathways: the interaction of growth mindset, meaning in life, and academic engagement
2026-9-30
Authors: Baorui Chang, Yixin Huang, Zhen Huang
DOI: 10.1007/s10775-026-09847-6

Career strivings as compass and bridge: connecting motivation, engagement, and flourishing in higher education
2026-9-24
Authors: Carla Vale Lucas, Isabel Janeiro
DOI: 10.1007/s10775-026-09842-x

The representation and generative logic of employment intention in the reverse talent flow—a qualitative study with examples in Eastern and Western China
2026-9-19
Authors: Li He, Fan Mengxu, Zhao Pengyan
DOI: 10.1007/s10775-026-09845-8