Green Journals

International Approved Journals

Journal Information

Journal Title	Cultural Studies of Science Education
Publisher	
ISSN	1871-1510
E-ISSN	1871-1502
Database	ERIH PLUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

“We just don’t know why”: students’ epistemic risk taking in the social construction of an explanation of plate tectonics
2026-10-25
Authors: Kathryn M. Bateman, Brandin Conrath, Jonathan McCausland et al.
DOI: 10.1007/s11422-026-10304-7

Collaborative teaching in a diverse science classroom as a practice of emancipation
2026-10-25
Authors: Pauline Book
DOI: 10.1007/s11422-026-10306-5

A letter to Latina science teachers with radical hearts
2026-10-23
Authors: Melissa R. Espindola
DOI: 10.1007/s11422-026-10300-x

Teaching interdisciplinarity through research: lessons from an international water and sanitation project
2026-10-23
Authors: Rita Ortiz, Allan Feldman, Pablo Cornejo et al.
DOI: 10.1007/s11422-026-10303-8

Berlin Walls in our neighborhood: a social justice excursion for community college students in chemistry
2026-10-22
Authors: Vuk Uskoković
DOI: 10.1007/s11422-026-10309-2

Dreams across borders an Indian woman's journey from academia to Australian politics
2026-10-22
Authors: Rekha Koul, Jyoti Kaur
DOI: 10.1007/s11422-026-10298-2

Exploring the intersection of teachers' aims, storytelling practices, and understanding of nature of science in Indian middle school classrooms
2026-10-22
Authors: Punam Medh, Shamin Padalkar
DOI: 10.1007/s11422-026-10302-9

Earth love: the epistemological implications of ecologically conceptualizing love
2026-10-22
Authors: Estella Carolye Kuchta
DOI: 10.1007/s11422-026-10305-6

Being the only one: exploring tokenism, marginalization, and resilience among native Hawaiian STEM students
2026-10-22
Authors: Franklin S. Allaire
DOI: 10.1007/s11422-026-10299-1

"These are movements that sustain collective dreams, that fight for education, for land, for dignity": social justice dimensions in a rural science teacher education program
2026-10-1
Authors: Penha Souza Silva, Cristiano Barbosa de Moura
DOI: 10.1007/s11422-026-10297-3