Green Journals

International Approved Journals

Journal Information

Journal Title	School Mental Health
Publisher	Springer New York
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E-ISSN	1866-2633
Database	SCOPUS
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A Preliminary Exploration of School-Based Mental Health Services for Teens: Insights into “Services as Usual” from a Depression Prevention Randomized Control Trial
2026-10-12
Authors: Laura B. Strachan, Jane E. Gillham, Jason D. Jones et al.
DOI: 10.1007/s12310-026-09913-y

Educators’ Internal and External Coping Resources During Wartime
2026-9-23
Authors: Raaya Alon, Osnat Rubin
DOI: 10.1007/s12310-026-09912-z

Mindfulness and Educators’ Mental Health and Well-Being: Outcomes of a Two-Year Study
2026-9-17
Authors: Bryndís Jóna Jónsdóttir, Kristján Ketill Stefánsson, Ingibjörg Vala Kaldalóns et al.
DOI: 10.1007/s12310-026-09914-x

Development and Validation of the Adolescent Mental Health Scale in China: A Dual-Factor Model for School-Based Screening
2026-9-7
Authors: Kai Dou, Meng-Ni Xiao, Si-Yao Yang et al.
DOI: 10.1007/s12310-026-09911-0

How Rural School Mental Health Professionals Navigate the Challenges they Encounter: A Grounded Theory Analysis
2026-8-29
Authors: Courtney J. Ober, Terry A. Wolfer, Aidyn L. Iachini
DOI: 10.1007/s12310-026-09910-1

RealBody+: A School-Based Digital Intervention to Promote Positive Body Image and Healthy Habits Through Awareness of Online Gender Stereotypes and Body Expression in School-Aged Youth
2026-8-29
Authors: Gracia Cristina Villodres, Rocío Vizcaíno-Cuenca, Federico Salvador-Pérez et al.
DOI: 10.1007/s12310-026-09909-8

Teacher Attitudes Towards and Experience with Trauma-Informed Care: Associations with Secondary Traumatic Stress
2026-8-14
Authors: Amy M. McConville, Donnah L. Anderson
DOI: 10.1007/s12310-026-09908-9

From Policy to Practice: A Statewide Model to Expand School-Community Mental Health Partnerships
2026-8-14
Authors: Jerica Knox, Aijah K. B. Goodwin, Elizabeth Connors et al.
DOI: 10.1007/s12310-026-09907-w

Educator Perspectives on, Experiences of, and Attitudes towards Student Self-Harm and Suicide: A Systematic Review
2026-8-10
Authors: Sahar Fatima, Tuva Bühler, Rachel Baffsky et al.
DOI: 10.1007/s12310-026-09906-x

LGBTQ+ Youth Sexual Orientation and Gender Identity Support in Schools
2026-8-3
Authors: Erica Szkody, Mary Moussa Rogers, Steven Hobaica et al.
DOI: 10.1007/s12310-026-09904-z