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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Editorial: Navigating transformation in open, distance and online learning: quality, inclusion, innovation and artificial intelligence
2026-11-12 Vol. 21 Issue 3 Pages 229-231
Authors: Kam Cheong Li, Tian Belawati, Cuifang Zhao
DOI: 10.1108/aaouj-11-2026-209

Editorial: Openness, digital innovation and educational practice across diverse contexts
2026-10-27 Vol. 21 Issue 2 Pages 113-115
Authors: Kam Cheong Li, Tian Belawati, Cuifang Zhao
DOI: 10.1108/aaouj-08-2026-208

Retraction notice: Hybrid-flexible virtual reality as a flexible participation model for inclusive learning in digitally constrained vocational education
2026-10-19 Vol. 21 Issue 3 Pages 354-354
DOI: 10.1108/aaouj-09-2026-0199

Development and evaluation of the STOU BrainLadder: a board-game intervention to enhance cognitive health among Thai elderly
2026-10-14 Vol. 21 Issue 3 Pages 288-304
Authors: Anusorn Koedsri, Thanyasinee Laosum
DOI: 10.1108/aaouj-10-2025-0166

ChatGPT adoption and responsible use in Vietnamese transnational education students' academic writing
2026-10-13 Vol. 21 Issue 3 Pages 321-336
Authors: Phuong Phuoc-Nguyen Nguyen, Ngoc Hoang-Bao Vo, Khoi Van-Thanh Dinh et al.
DOI: 10.1108/aaouj-02-2026-0013

Predicting student success in open and distance learning: a comparative evaluation of machine learning models
2026-10-12 Vol. 21 Issue 3 Pages 273-287
Authors: Mehmet Firat
DOI: 10.1108/aaouj-05-2026-0090

Negotiating generative AI in online and distance higher education: lecturers' task-selective adoption in Yogyakarta, Indonesia
2026-10-5 Vol. 21 Issue 3 Pages 337-353
Authors: Rendra Widyatama, Tawar, Shuhui Sophy Cheng
DOI: 10.1108/aaouj-05-2026-0082

Open and distance higher education in Ethiopia: past, present and prospects
2026-10-5 Vol. 21 Issue 3 Pages 232-246
Authors: Sime Fida Akuma, Woube Kassaye Gebre, Dawit Mekonnen Mihirete
DOI: 10.1108/aaouj-10-2025-0151

Student satisfaction with blended learning in higher education: a multidimensional empirical investigation
2026-10-5 Vol. 21 Issue 3 Pages 261-272
Authors: Prasenjit Das, Pranab Barman
DOI: 10.1108/aaouj-01-2026-0006

Extending diffusion of innovation: ethical considerations, risks and dehumanization factors in generative artificial intelligence adoption
2026-10-1 Vol. 21 Issue 3 Pages 305-320
Authors: Asma Rafique Chughtai, Haleema Sadia, Sadia Farooq et al.
DOI: 10.1108/aaouj-10-2025-0167