Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Clinical Significance of Immune Imbalance and Autoimmunity in Nervous System Disorders (NSDs)
2015-1-1 Vol. 16 Issue 3-4
Authors: Vijendra K. Singh
DOI: 10.1515/jser-2015-0014

Does Father Involvement Influence the Affect, Language Acquisition, Social Engagement and Behavior in Young Autistic Children? An Early Intervention Study
2015-1-1 Vol. 16 Issue 1-2
Authors: Preeti Tabitha Louis, Navin Kumar
DOI: 10.1515/jser-2015-0007

Passing Standardized Assessments with Fading Prompts
2015-1-1 Vol. 16 Issue 1-2
Authors: Amy Marie Greene
DOI: 10.1515/jser-2015-0005

Self-Regulation in Children with Intellectual Disability
2015-1-1 Vol. 16 Issue 3-4
Authors: Haris Memisevic
DOI: 10.1515/jser-2015-0012

Some Determinats of Quality of Life in Patients Suffering from Multiple Sclerosis
2015-1-1 Vol. 16 Issue 1-2
Authors: Olivera Rashikj-Canevska, Natasha Chichevska-Jovanova
DOI: 10.1515/jser-2015-0002

Dynamics of the Compelex Forms of Visual Perception in Children of Pre-School Age (A Neuropsychological Analysis)
2015-1-1 Vol. 16 Issue 3-4
Authors: Neli Vasileva
DOI: 10.1515/jser-2015-0011

Self-Esteem of Deaf and Hard of Hearing Compared with Hearing Adolescents in Slovenia – The Context of Social and Communication Factors
2015-1-1 Vol. 16 Issue 3-4
Authors: Damjana Kogovsek
DOI: 10.1515/jser-2015-0010

Concepts of Colours in Children with Congenital Blindness
2015-1-1 Vol. 16 Issue 1-2
Authors: Daniela Dimitrova-Radojichikj
DOI: 10.1515/jser-2015-0001

Multidimetional Outcome and Long-Term Evaluation of Non-Avoidance Stutterung Therapy
2015-1-1 Vol. 16 Issue 1-2
Authors: Dobrinka Georgieva
DOI: 10.1515/jser-2015-0003

An Evidence-Based Analysis of Self-Regulated Strategy Development Writing Interventions for Students with Specific Learning Disabilities
2015-1-1 Vol. 16 Issue 1-2
Authors: Areej Alharbi, Brittany L. Hott, Beth A. Jones et al.
DOI: 10.1515/jser-2015-0004