Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Elementary Education
Publisher	University of Maribor Press
ISSN	1855-4431
E-ISSN	2350-4803
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Using Background Music in Preschool and Primary Education: a Systematic Literature Review
2026-6-30 Vol. 19 Issue 2 Pages 247-266
Authors: Ligita Stramkale
DOI: 10.18690/rei.5528

Critical Thinking in Elementary Mathematics: A mindful, Meaningful, and Joyful Learning Model
2026-6-30 Vol. 19 Issue 2 Pages 229-246
Authors: Pariang Sonang Siregar, Neni Hermita, Firman Santosa et al.
DOI: 10.18690/rei.5575

Inclusive Education for Vietnamese Primary School Children with Motor Disabilities: Challenges and Support<i></i><i></i>
2026-6-30 Vol. 19 Issue 2 Pages 209-246
Authors: Pham Ngoc Thien Nguyen
DOI: 10.18690/rei.5366

K trajnostni inkluziji v vzgoji in izobraževanju: empirične analize z uporabo <i>Indeksa inkluzivnosti </i>
2026-6-30 Vol. 19 Issue 2 Pages 193-208
Authors: Mateja Petek, Majda Schmidt Krajnc
DOI: 10.18690/rei.5663

Preschool Children’s Use of Digital Technology from the Parental Perspective
2026-6-30 Vol. 19 Issue 2 Pages 133-150
Authors: Polona Gradišek, Polona Golob
DOI: 10.18690/rei.5442

Misconceptions Among Primary School Teachers – The Contribution of Sociodemographic Factors<i></i><i></i>
2026-6-30 Vol. 19 Issue 2 Pages 173-191
Authors: Tena Rak, Edita Borić
DOI: 10.18690/5323

The Influence of Knowledge and Skills on Self-Efficacy in Using ChatGPT for Mathematics Instruction
2026-6-30 Vol. 19 Issue 2 Pages 151-171
Authors: Rayner Tangkui
DOI: 10.18690/rei.5419

Teacher Expectations, Social-emotional Skills and Academic Achievement in Primary School: The Role of Mediator
2026-3-18 Vol. 19 Issue 1
Authors: Elen Yusupova
DOI: 10.18690/rei.5044

Integrating Generative AI in Primary English Material Design: Insights from Indonesian Teachers' Perceptions
2026-3-18 Vol. 19 Issue 1
Authors: Tommy Hastomo, Utami Widiati, Francisca Maria Ivone et al.
DOI: 10.18690/rei5409

Parental Motivational Beliefs, School Involvement, and Perceptions of Adolescent Academic Self-Efficacy
2026-3-18 Vol. 19 Issue 1
Authors: Melita Puklek Levpušček, Lea Štravs
DOI: 10.18690/rei.5131