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Journal Information

Journal Title	Australian and International Journal of Rural Education
Publisher	Society for the Provision of Education in Rural Education
ISSN	1839-7387
E-ISSN	
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Curriculum delivery in rural universities
2026-7-24 Vol. 36 Issue 2 Pages 134-152
Authors: Oluwatoyin Ayodele Ajani, Nontobeko Prudence Khumalo
DOI: 10.47381/aijre.v36i2.915

Voices from the rural classroom
2026-7-24 Vol. 36 Issue 2 Pages 119-133
Authors: Oluwatoyin Ajani
DOI: 10.47381/aijre.v36i2.877

Voices of Indigenous youth on experiences in boarding schools
2026-7-24 Vol. 36 Issue 2 Pages 175-192
Authors: Katerin Arias-Ortega, Lizett Loncomilla, Tamara Olave et al.
DOI: 10.47381/aijre.v36i2.865

Teacher agency under structural constraints in rural multigrade schools
2026-7-24 Vol. 36 Issue 2 Pages 153-174
Authors: Wazir Ali, Joko Nurkamto, Gunarhadi Gunarhadi et al.
DOI: 10.47381/aijre.v36i2.879

Evaluating a professional and quality of life development program for beginning rural teachers in Thailand by Kirkpatrick's Model
2026-7-24 Vol. 36 Issue 2 Pages 44-69
Authors: Waraporn Erawan, Manit Asanok, Prawit Erawan
DOI: 10.47381/aijre.v36i2.851

Book review: Simone White, Jayne Downey and Melyssa Fuqua (2024). Sharing Leadership Stories in Rural Education. Leading Rurally across Australia and the United States. Springer.
2026-7-24 Vol. 36 Issue 2 Pages 204-212
Authors: Christopher Hudson
DOI: 10.47381/aijre.v36i2.966

Qualitative inquiry into generative artificial intelligence impact on rural and regional higher education
2026-7-24 Vol. 36 Issue 2 Pages 1-23
Authors: Rachel Kornhaber, Susan Bragg, Annabel Matheson et al.
DOI: 10.47381/aijre.v36i2.812

Agency and rural education
2026-7-24 Vol. 36 Issue 2 Pages i-xi
Authors: John Guenther, Hernan Cuervo
DOI: 10.47381/aijre.v36i2.964

Rural teachers' perspectives on Deep Learning implementation in Indonesia
2026-7-24 Vol. 36 Issue 2 Pages 98-118
Authors: Fikri Yansyah, Lira Fajarwati, Ananda Puspita Rani et al.
DOI: 10.47381/aijre.v36i2.875

Re-centering professional learning in place
2026-7-24 Vol. 36 Issue 2 Pages 193-203
Authors: Amanda Samson
DOI: 10.47381/aijre.v36i2.929