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Journal Information

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Classification History

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2026			✓	
2025			✓	
2024			✓	
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2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Authors: Enock Zibengwa, Sabastain Gunda, Sipho Sibanda et al.
DOI: 10.1080/18387357.2026.2754488

Determining a model of care for a youth suicide service: The Luminos Project
2026-10-7 Pages 1-13
Authors: Kirsten R. Panton, Zrinka Highfield, Shane Flanagan et al.
DOI: 10.1080/18387357.2026.2740101

Co-designing augmentations to individual placement and support for people with borderline personality disorder
2026-10-6 Pages 1-13
Authors: Suzanne Dawson, Sahar Faghidno, Jessica Giles et al.
DOI: 10.1080/18387357.2026.2733110

Preservice teachers' positive mental health literacy is associated with openness to psychological help-seeking and well-being
2026-10-4 Pages 1-14
Authors: Ma. Jenina N. Nalipay, Ching Sing Chai, Morris S. Y. Jong et al.
DOI: 10.1080/18387357.2026.2739227

An online preventative program for mental health, wellbeing and connection of carers: results of a four-year evaluation
2026-9-27 Pages 1-12
Authors: Jennifer Bibb, Tara Dimopoulos-Bick, Konstancja Densley et al.
DOI: 10.1080/18387357.2026.2733111

How is stigma of mental health diagnoses experienced in minority ethnic populations
2026-9-25 Pages 1-22
Authors: Nikita Sakaria, Anjula Gupta, Chris Sanderson
DOI: 10.1080/18387357.2026.2733115

Feasibility and acceptability of a self-guided, video-based brief ACT intervention: a pre-post observational study in a naturalistic setting
2026-9-23 Pages 1-23
Authors: Lindakristin Kempe, Galina Iakimova, Pierluigi Graziani
DOI: 10.1080/18387357.2026.2733116

Barriers to mental health screening in Iran's primary healthcare system and its implications for service improvement
2026-9-18 Pages 1-14
Authors: Fatemeh Shirzad, Ansar Khougar, Forouzan Fahim et al.
DOI: 10.1080/18387357.2026.2733113

Emerging IPE knowledge: outcomes of the EPIC program
2026-9-11 Pages 1-13
Authors: Alison Updyke, Julie Tennille, Cheryl Neale-McFall et al.
DOI: 10.1080/18387357.2026.2726381

Access to primary school-based indicated prevention for social, emotional and behavioural difficulties: a mixed methods study of predictive child and school characteristics
2026-8-31 Pages 1-17
Authors: Marloes L. Jaspers-Van Der Maten, Marc J. M. H. Delsing, Ron H. J. Scholte et al.
DOI: 10.1080/18387357.2026.2722035