Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

"I can Be Responsible With Digital Technology": What Children Want Adults to Know About Their Use of Digital Technologies for Learning and Play
2026-11-3
Authors: Lisa K. Kervin, Lois Peach, Kate Lewis et al.
DOI: 10.1177/18369391261504039

Enjoyment in Digital Play: Exploring Young Children's Social Interactions
2026-11-3
Authors: Celine Chu, Louise Paatsch, Daniel M. Johnson et al.
DOI: 10.1177/18369391261504040

The Impact of Dolly Parton's Imagination Library on Shared Book Reading: The Three Million Word Gap
2026-10-27
Authors: Claire Galea, Samantha Liew, Kate Wildey et al.
DOI: 10.1177/18369391261499770

Children's Perspectives of Navigating Online Opportunities and Risks: Engaging Child Stakeholders Through Multimodal Play-Based Methods
2026-10-24
Authors: Kylie J. Stevenson, Harrison W. See, Emma Jayakumar
DOI: 10.1177/18369391261498048

Guest Editorial
2026-10-12
Authors: Gloria Quinones, Maria Cooper, Melinda Miller et al.
DOI: 10.1177/18369391261496244

Being Trusted to Act: Early Childhood Teachers' Understandings of Teacher Agency
2026-9-18
Authors: Shuo Liu, Jane Page, Laura McFarland et al.
DOI: 10.1177/18369391261489279

Change in Early Disability Identification Rates since COVID-19: Location Matters
2026-9 Vol. 51 Issue 3 Pages 310-324
Authors: Meredith Dean, Jennifer LoCasale-Crouch, Chi-Ning Chang et al.
DOI: 10.1177/18369391251385287

Early Childhood Educator Training in and Delivery of Behavioural Support Interventions in Australian Early Childhood Education and Care Settings: Scoping Review
2026-8-21
Authors: Wendy Saeme Lee, Elena Guenveur Petrou, Victoria Loblay et al.
DOI: 10.1177/18369391261479386

Collaboration With Teachers to Adapt and Validate Assessments to Support Intentional Teaching Practice in Early Childhood Education
2026-8-20
Authors: Toshiko Kamei, J. Page, P. Eadie et al.
DOI: 10.1177/18369391261479387

Contemporary Ecological Influences on Learning and Development in Early Childhood
2026-7-31 Vol. 51 Issue 3 Pages 243-245
Authors: Caroline Cohrssen, Maria Hatzigianni
DOI: 10.1177/18369391261474680