Green Journals

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Journal Information

Journal Title	Ubiquitous Learning
Publisher	Common Ground Research Networks
ISSN	1835-9795
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Layer Zero Heuristic Effect of Choice Architecture Intervention: EFL Self-Regulated Learning and Attendance
2025 Vol. 18 Issue 1 Pages 237-256
Authors: Jason Byrne, Takehiko Ito, Mariko Furuyabu
DOI: 10.18848/1835-9795/cgp/v18i01/237-256

Heutagogy and ODeL: Why Student Empowerment Matters in Assessment
2025 Vol. 18 Issue 1 Pages 257-276
Authors: Vuyisile Msila
DOI: 10.18848/1835-9795/cgp/v18i01/257-276

Factors Influencing the Acceptance of Smartphones Among Vietnamese In-Service Mathematics Teachers
2025 Vol. 18 Issue 1 Pages 219-236
Authors: Minh Dung Tang, Le Trung, Thanh Trung Ta et al.
DOI: 10.18848/1835-9795/cgp/v18i01/219-236

Custom Learning: An Educational Content Recommendation System Based on Learning Styles
2024 Vol. 18 Issue 1 Pages 93-111
Authors: Kevin Paúl Jácome Niama, Dayana Almache, Danilo Pastor et al.
DOI: 10.18848/1835-9795/cgp/v18i01/93-111

Exploring the Effectiveness of Online Learning in Social Work Education from the Student Perspective
2024 Vol. 17 Issue 2 Pages 179-194
Authors: Carolyn Cox, Toni Hail, Eun-Jun Bang
DOI: 10.18848/1835-9795/cgp/v17i02/179-194

The Embodiment of Knowing: Countering the Effects of AI Overuse through Education
2024 Vol. 17 Issue 2 Pages 57-74
Authors: Susana Sanchez
DOI: 10.18848/1835-9795/cgp/v17i02/57-74

A Systematic and Meta-Analysis Review of Augmented Reality Interventions for Individuals with Autism Spectrum Disorder
2024 Vol. 17 Issue 2 Pages 245-264
Authors: Udeme Jacob, Jace Pillay
DOI: 10.18848/1835-9795/cgp/v17i02/245-264

The Post-Pandemic Future of Digital Learning: The H5P and Interactive Learning
2024 Vol. 18 Issue 1 Pages 201-217
Authors: Shereen Kakish, Zeyad Makhamreh, Reem Madanat
DOI: 10.18848/1835-9795/cgp/v18i01/201-217

The Role of AI Feedback in University Students' Learning Experiences: An Exploration Grounded in Activity Theory
2024 Vol. 18 Issue 2 Pages 1-30
Authors: Gabriela C. Zapata, Akash Saini, Anastasia-Olga (Olnancy) Tzirides et al.
DOI: 10.18848/1835-9795/cgp/v18i02/1-30

Impacts of Online Learning Tools on Math Performance: Initial Insights from a Quasi-Experimental Study in Colombian High Schools
2024 Vol. 17 Issue 2 Pages 93-110
Authors: Mario De La Puente, Helen Pérez Hernández, Elkyn Rafael Lugo Arias
DOI: 10.18848/1835-9795/cgp/v17i02/93-110