Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Affective Governmentality and Feeling the Cycle of Crisis: Why Teacher Education Reform in 21st-century Australia Has No End
2026-12-1 Vol. 51 Issue 4
Authors: Brad Gobby, Barry Down
DOI: 10.14221/1835-517x.8283

50 Years of Transitioning Teacher Education from Special to Inclusive Education in Western Australia (WA): Is it Education for All?
2026-12-1 Vol. 51 Issue 4
Authors: Dianne Chambers, Susan Main, Chris Forlin
DOI: 10.14221/1835-517x.8284

50 Years as a Teacher Educator in Western Australia
2026-12-1 Vol. 51 Issue 4
Authors: Bruce Haynes
DOI: 10.14221/1835-517x.8282

The Story of Indigenous Teacher Education in Western Australia
2026-12-1 Vol. 51 Issue 4
Authors: Mindy Oxenburgh, Rhonda Oliver, Helen CD McCarthy
DOI: 10.14221/1835-517x.8285

TEACHER EDUCATION IN WESTERN AUSTRALIA, 1967 TO 1987
2026-12-1 Vol. 51 Issue 4
Authors: Tom O'Donoghue
DOI: 10.14221/1835-517x.8280

Introduction to Special Issue : 50 Years of Teacher Education in Western Australia
2026-12-1 Vol. 51 Issue 4
Authors: Bruce Haynes
DOI: 10.14221/1835-517x.8279

‘The Reading Wars’: Reminiscence and reflection
2026-12-1 Vol. 51 Issue 4
Authors: Ruth Barrett
DOI: 10.14221/1835-517x.8287

Preparing teachers for the future in Australia: Challenges and possibilities
2026-12-1 Vol. 51 Issue 4
Authors: Grace Oakley
DOI: 10.14221/1835-517x.8288

Contributions to Research on Preservice and Inservice Science Education and the Current Status of Initial Science Teacher Education
2026-12-1 Vol. 51 Issue 4
Authors: David F Treagust, Michelle de Kok
DOI: 10.14221/1835-517x.8286

The Dawkins Reforms, Western Australian Universities and their Education Faculties 1986-2000
2026-12-1 Vol. 51 Issue 4
Authors: Keith Moore
DOI: 10.14221/1835-517x.8281