Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Unveiling the ethos of integrity: exploring teachers' understanding in Nepali public schools
2026-11-8 Vol. 22 Issue 1
Authors: Rupa Munakarmi, Mahesh Nath Parajuli, David Rettinger et al.
DOI: 10.1007/s40979-026-00240-y

AI humanizers and the political economy of academic integrity in higher education
2026-11-1 Vol. 22 Issue 1
Authors: Jasper Roe, Mike Perkins, Peter Bannister et al.
DOI: 10.1007/s40979-026-00238-6

Developing a practical student guide for responsible and reflective use of GenAI in higher education
2026-10-26 Vol. 22 Issue 1
Authors: Zeenath Reza Khan, Veronika Krasnican, Neha Hemnani
DOI: 10.1007/s40979-026-00237-7

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2026-10-22 Vol. 22 Issue 1
Authors: Jane K. Forbes
DOI: 10.1007/s40979-026-00239-5

Correction: Who wrote this? Evaluating the reliability of AI detection tools in higher education
2026-10-6 Vol. 22 Issue 1
Authors: Marijke Van Vlasselaer, Filip Van Droogenbroeck, Bram Spruyt
DOI: 10.1007/s40979-026-00236-8

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Authors: Albert Munoz, Mercedez Hinchcliff, Cameron Langfield et al.
DOI: 10.1007/s40979-026-00235-9

Governing generative AI in higher education: emerging policy approaches and support ecosystems at innovative U.S. Universities
2026-8-27 Vol. 22 Issue 1
Authors: Yufeng Qian
DOI: 10.1007/s40979-026-00233-x

Transcription is not generation: distinguishing non-generative AI tool use from academic misconduct in higher education assessment
2026-8-20 Vol. 22 Issue 1
Authors: Craig Wright
DOI: 10.1007/s40979-026-00234-w

The relationship between contract cheating and faculty member turnover intention in the United Arab Emirates
2026-8-14 Vol. 22 Issue 1
Authors: Mohammed Humaid Aljanahi, Mona Humaid Aljanahi, Eman Y. Mahmoud et al.
DOI: 10.1007/s40979-026-00232-y

Tools facilitate cheating, or partner supports learning? GenAI and academic integrity issues from students' perspectives
2026-8-6 Vol. 22 Issue 1
Authors: Feyisa Mulisa, Tesfa Mezgebu
DOI: 10.1007/s40979-026-00231-z