# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | The International Journal of Environmental, Cultural, Economic and Social Sustainability: Annual Review |
| **Publisher** | Common Ground Publishing Pty Ltd |
| **ISSN** | 1832-2077 |
| **E-ISSN** | 1832-2077 |
| **Database** | ABDC |
| **Domain** | Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Retheorizing Ecosystem Services as Cultural Landscapes: Co-constitution, Power Relations, and Knowledges**
2020 Vol. 16 Issue 1 Pages 41-59
Authors: Jessica Budds, Margreet Zwarteveen
DOI: 10.18848/1832-2077/cgp/v16i01/41-59

**Sustainable Energy Transition in Developing Countries: Is Leapfrogging a Feasible Proposition?**
2020 Vol. 16 Issue 1 Pages 81-89
Authors: Sharaban Tahura Zaman
DOI: 10.18848/1832-2077/cgp/v16i01/81-89

**Indigenous Ecojustice Narratives in an Era of Climate Change and Pandemics**
2020 Vol. 16 Issue 1 Pages 61-80
Authors: Peter Cole, Pat O'Riley
DOI: 10.18848/1832-2077/cgp/v16i01/61-80

**The Perfect Storm's Pandemic-driven Soft Collapse**
2020 Vol. 16 Issue 1 Pages 1-18
Authors: Glen Kuecker
DOI: 10.18848/1832-2077/cgp/v16i01/1-18

**The Building Community: Using Participatory Design in Skid Row to Build Connection and a Shared Vision for a Just and Sustainable Future**
2020 Vol. 16 Issue 1 Pages 19-39
Authors: Beth Ann Falstad, Scott Cloutier
DOI: 10.18848/1832-2077/cgp/v16i01/19-39

**Decolonizing Urban Spaces for Transformative Indigenous Land-based Education and Wellness**
2019 Vol. 15 Issue 1 Pages 33-52
Authors: Eduardo Jovel
DOI: 10.18848/1832-2077/cgp/v15i01/33-52

**Introduction to the Annual Review: From Pedagogies for Sustainability to Transformative Social Change**
2019 Vol. 15 Issue 1 Pages 0-0
Authors: David Humphreys
DOI: 10.18848/1832-2077/cgp/v15i01/0-0

**Nature-Centered Leadership: Challenging the “Rules of the Game”**
2019 Vol. 15 Issue 1 Pages 1-13
Authors: Spencer S. Stober
DOI: 10.18848/1832-2077/cgp/v15i01/1-13

**Pedagogies of Change: Rethinking the Role of the University During the Climate Emergency**
2019 Vol. 15 Issue 1 Pages 53-70
Authors: David Humphreys
DOI: 10.18848/1832-2077/cgp/v15i01/53-70

**Social, Transformative, and Sustainable Learning in a Jamaican School and Community**
2019 Vol. 15 Issue 1 Pages 15-31
Authors: Romina De Angelis
DOI: 10.18848/1832-2077/cgp/v15i01/15-31