Green Journals

International Approved Journals

Journal Information

Journal Title	Asian Journal of University Education
Publisher	UiTM Press
ISSN	1823-7797
E-ISSN	2600-9749
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Effectiveness of the 5E Learning Cycle and Problem-Bas
2024-2-14 Vol. 20 Issue 1 Pages 185-196
DOI: 10.24191/ajue.v20i1.26027

Key Success Factors for Implementation of Service-Learning Projects: Community Perspectives
2024-2-14 Vol. 20 Issue 1 Pages 152-172
DOI: 10.24191/ajue.v20i1.25824

Understanding Challenges in Informal Leadership Mentoring: Voices from Malaysian Deputy Primary Schools
2024-2-14 Vol. 20 Issue 1 Pages 100-113
DOI: 10.24191/ajue.v20i1.25731

Unravelling Challenges of Higher Education Institutions in Implementing Effective Micro-Credentials: A Multi-Stakeholder Qualitative Study
2024-2-14 Vol. 20 Issue 1 Pages 114-126
DOI: 10.24191/ajue.v20i1.25698

Students' Choice Management: Recipe for Improving Enrollment in Private Higher Education Institutions
2024-2-14 Vol. 20 Issue 1 Pages 206-220
DOI: 10.24191/ajue.v20i1.26030

A Systematic Review of Pedagogical Content Knowledge for Teaching Nature of Science
2024-2-14 Vol. 20 Issue 1 Pages 138-151
DOI: 10.24191/ajue.v20i1.25738

The Correlation Between Different Interventions in Writing Strategy and Self-Confidence in Constructing Argumentative Essays at Higher Education Level
2024-2-14 Vol. 20 Issue 1 Pages 221-234
DOI: 10.24191/ajue.v20i1.26029

Impact of Student Academic Support on Student Engagement: The Mediating Role of Basic Psychological Needs and Academic Motivation
2024-2-14 Vol. 20 Issue 1 Pages 53-74
DOI: 10.24191/ajue.v20i1.25740

Navigating Mathematical Challenges: Enhancing Mathematical Buoyancy among Rural Students for Tertiary-Level Preparedness
2024-2-14 Vol. 20 Issue 1 Pages 173-184
DOI: 10.24191/ajue.v20i1.260275

Malaysian Trainee Teachers' Readiness Towards Virtual Learning: A Q Methodology
2024-2-14 Vol. 20 Issue 1 Pages 42-52
DOI: 10.24191/ajue.v20i1.25741