Green Journals

International Approved Journals

Journal Information

Journal Title	Cultural-Historical Psychology
Publisher	
ISSN	1816-5435
E-ISSN	
Database	AERES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Artificial intelligence as a cultural tool: Heuristic potentials and limitations of the metaphor
2026-9-30 Vol. 22 Issue 3 Pages 6-14
Authors: D.E. Nikolaev
DOI: 10.17759/chp.2026220301

Afterword to the Correspondence between Luria and Piaget
2026-9-30 Vol. 22 Issue 3 Pages 100-104
Authors: A.D. Maidansky, Y.Y. Zavershneva
DOI: 10.17759/chp.2026220312

The gamification dilemma in education: A compromise model between extrinsic motivation and existential well-being
2026-9-30 Vol. 22 Issue 3 Pages 77-87
Authors: S.A. Makarova, N.N. Pachina
DOI: 10.17759/chp.2026220308

A book in dialogue: L.S. Vygotsky's ideas a century on
2026-9-30 Vol. 22 Issue 3 Pages 91-94
Authors: E.P. Fedorova
DOI: 10.17759/chp.2026220310

Specific features of communicative interaction between a psychologist and a virtual client in psychotherapeutic speech skills training
2026-9-30 Vol. 22 Issue 3 Pages 24-35
Authors: T.Y. Bazarov, A.S. Eliseenko, A.A. Kulikov et al.
DOI: 10.17759/chp.2026220303

Theoretical and applied psychology of communication
2026-9-30 Vol. 22 Issue 3 Pages 105-112
Authors: M.A. Stepanova
DOI: 10.17759/chp.2026220313

Review on the book “Dialogs on L.S. Vygotsky”
2026-9-30 Vol. 22 Issue 3 Pages 88-90
Authors: A.A. Bobol
DOI: 10.17759/chp.2026220309

Correspondence between A.R. Luria and J. Piaget 1930–1966 years
2026-9-30 Vol. 22 Issue 3 Pages 95-99
DOI: 10.17759/chp.2026220311

Verbal-logical thinking and reading skills: A cross-lag analysis of mutual influence at the stage “kindergarten—primary school”
2026-9-30 Vol. 22 Issue 3 Pages 43-54
Authors: T.N. Tikhomirova, A.S. Malykh
DOI: 10.17759/chp.2026220305

Subject agency in the context of digital childhood: Possibilities for its emergence and suppression
2026-9-30 Vol. 22 Issue 3 Pages 15-23
Authors: Y.V. Gromyko, S.P. Pudenko
DOI: 10.17759/chp.2026220302