Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Teaching and Learning in Higher Education
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Creating Business Teaching Cases with Deep Research AI: The LOV AI Co-Creation Approach
2026-8-27 Vol. 36 Issue 2
Authors: David Grundy
DOI: 10.7771/1812-9129.1155

From Reflection to Confidence: Student Career Self-Efficacy in Course-Embedded Career Learning at a Minority-Serving Institution
2026-8-27 Vol. 36 Issue 2
Authors: Elizabeth J Muniz, Isaura B. Flores-Breeze
DOI: 10.7771/1812-9129.1153

Contextualizing Second Language Anxiety in Multilingual Higher Education: Classroom Conditions and Clinical Settings
2026-8-27 Vol. 36 Issue 2
Authors: Busayo O Ige
DOI: 10.7771/1812-9129.1158

Academic Development as Mentoring in Online Education: Perspectives from Australia.
2026-8-27 Vol. 36 Issue 2
Authors: Bopelo Boitshwarelo, Claire Aitchison
DOI: 10.7771/1812-9129.1112

Say What You Know: Administering Group Oral Examinations in Undergraduate and Graduate Courses
2026-8-27 Vol. 36 Issue 2
Authors: Lenore Wright, Andrew Arterbury
DOI: 10.7771/1812-9129.1148

Faculty Insights on Teaching Self-Determination Skills in Postsecondary Education
2026-8-27 Vol. 36 Issue 2
Authors: Jacqueline Lubin
DOI: 10.7771/1812-9129.1150

Zooming into Success: Collaborative Virtual Spaces for Dissertation Research and Pedagogy in Higher Education
2026-2-25 Vol. 36 Issue 1
Authors: Stephanie L Brooke
DOI: 10.7771/1812-9129.1099

Examining the Impact of Individual and Group Piano Instruction on Students' Learning: Teachers' Perceptions
2026-2-25 Vol. 36 Issue 1
Authors: Pavithra Madapatha
DOI: 10.7771/1812-9129.1043

Fostering Psychological Ownership and Self-Authorship in Higher Education: Pathways to Student Engagement, Growth and Knowledge Creation
2026-2-10 Vol. 36 Issue 1
Authors: Noora Heino, Markku Ikävalko, Anssi Tarkiainen et al.
DOI: 10.7771/1812-9129.1133

College Student Perceptions of AI Teaching Assistants: Bridging Technology and Human Connection for Effective Learning Support
2026-2-4 Vol. 36 Issue 1
Authors: Sarah Steimel
DOI: 10.7771/1812-9129.1063