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2026			✓	
2025			✓	
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2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

STEAM Education in Sub-Saharan Africa: A Systematic Literature Review of Conceptualisations, Implementation and Contextual Realities
2026-10-1 Pages 1-15
Authors: Dennis Luchembe, Angel Mukuka
DOI: 10.1080/18117295.2026.2725321

Mathematics Self-efficacy and Students' Perceived Mathematics Performance: the Roles of Attitude and Teacher Support in Ghanaian Senior High Schools
2026-9-28 Pages 1-21
Authors: William Oppong Afriyie
DOI: 10.1080/18117295.2026.2722396

Conceptions of STEM and STEAM Education in the Zimbabwean Schools Curriculum: A Review of the Portrayals, Affordances and Constraints
2026-9-22 Pages 1-13
Authors: Million Chauraya, Fabiano Jamba
DOI: 10.1080/18117295.2026.2725318

Enhancing Teachers' Self-directed Learning and Professional Development through Arts-infused Science Teaching
2026-9-22 Pages 1-16
Authors: Mosibudi Promise Mafokwane, Neal Petersen, Paul Iwuanyanwu
DOI: 10.1080/18117295.2026.2725311

Power, Temporality and Heterogeneous Multiplicities: Framing Indigenous Knowledge in Sustainable Technologies Curriculum Design in Pre-service Teacher Education
2026-9-22 Pages 1-16
Authors: Ingrid Schudel, Wilma van Staden, Chris Botha et al.
DOI: 10.1080/18117295.2026.2728870

Re-imagining Science Teacher Learning About Sustainability Education Using Arts-inspired Methodologies Within a STEAM Framework
2026-8-26 Pages 1-17
Authors: Ronicka Mudaly
DOI: 10.1080/18117295.2026.2712193

STEAM-focused Professional Development for Life Sciences Teachers: Shifts in Understanding and Uptake of Arts-based Pedagogies
2026-7-2 Pages 1-14
Authors: L. de Villiers, N. T. Petersen, J. J. J. de Beer
DOI: 10.1080/18117295.2026.2690899

Developing South African Primary Pre-service Mathematics Teachers' Reflective Practice
2026-5-4 Vol. 30 Issue 2 Pages 371-384
Authors: Samukeliso Chikiwa, Mellony Graven
DOI: 10.1080/18117295.2026.2725315

Grade 12 Mathematics National Senior Certificate Examination Papers' Task Cognitive Levels: Do They Align with the CAPS Recommendations?
2026-5-4 Vol. 30 Issue 2 Pages 320-336
Authors: Sfiso Cebolenkosi Mahlaba, Viren Ramdhany
DOI: 10.1080/18117295.2026.2706390

An APOS Analysis of Students' Mental Construction of the Unbiasedness of the Maximum Likelihood Estimator
2026-5-4 Vol. 30 Issue 2 Pages 294-306
Authors: Francis Atsu Soku, Gabriel Asare Okyere, Sylvester Ali Frimpong et al.
DOI: 10.1080/18117295.2026.2693344